Short Usability Test for ComposeOnline

Date of Report: April 8th, 2013
Date of Test: April 4th, 2013
Location of Test: Lowell, MA

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Executive Summary

For this usability test we were hoping to gain some insight into the workflow of our program, and on the clarity of the user interface for common tasks. We had our users compose the folk song *Mary Had a Little Lamb* as a simple example of a use of the application, followed by the *Legend of Zelda* theme song, which was a more complicated example containing rests, sharp notes, and flat notes. Participants were all able to complete the tasks presented, and usually within a short amount of time. Certain aspects of the interface, especially the interface for sharpening and flattening notes, were found unintuitive, and we received several suggestions for improving them.

Methodology

Seven participants, having the following characteristics evaluated ComposeOnline.

Age	Participants
18-25	6
60-74	1
Total	7

What Participants Did

The following procedure was carried out for all of the participants for the usability test:

- 1. Compose Mary Had a Little Lamb using the following diagram.
- 2. Play the composed song.
- 3. Clear the staff of all notes.
- 4. Compose Zelda Theme using the following diagram.
- 5. Play the composed song.
- 6. Replay the song and stop it part way through.

After this task was completed they were asked the following questions:

- 1. Overall what did you think of ComposeOnline?
- 2. How usable or easy was ComposeOnline to use? (1-5, 1=unusable 5=very easy)
- 3. If you could change anything about ComposeOnline, what would it be?

What Data We Collected

Subjects completed a variety of tasks that represent normal use cases for ComposeOnline. They were timed on these tasks, and notes were taken on their comments and actions while performing the tests. Each subject was presented with a verbal set of exit questions, and their responses were recorded by the test administrator.

Major Findings and Recommendations

Issue	Possible Solution
Sharp/Flat interface was unintuitive	Cursor should only change while over staff.Find more relevant location for toolbar.
Rests do not have tooltips	Give rests tooltips.
Notes permanent once placed	Allow rearranging notes.Allow deleting notes.Allow undo place note.
Audio makes popping noises	Incorporate cross-fading.
Rests are confusing	 Make rests snap to correct position on the staff.
Save and load are not implemented	Implement save and load.
Staff problems	 Add a clef to staff. Scroll staff when filled. Add measure dividers. Add time signature.
It is unclear what note is playing	Highlight note while playing.Implement seek bar.
Sharp and flat symbols are on the wrong side of the notes	 Move sharp and flat symbols to the correct side of the notes.

Detailed Findings and Recommendations

Tasks

Task 1: Compose Mary Had a Little Lamb

Average Completion Time: 1 minute, 15 seconds

Sample Findings: 2 test subjects made mistakes while placing notes and were forced to clear the staff and start over. Despite this, all subjects were able to complete the task in a short amount of time.

Sample Recommendations: Allow notes to be deleted or rearranged.

Task 2: Play the composed song

Average Completion Time: 0 seconds (time was for finding the play button)

Sample Findings: Test subjects had absolutely no difficulties in finding the play button, and most had already clicked it before the test administrator realized they were finished with the first task.

Sample Recommendations: No recommendations.

Task 3: Clear the staff of all notes

Average Completion Time: 1.5 seconds

Sample Findings: Most test participants were able to find the clear button quickly, however 2 subjects took a small amount of time. These subjects expressed that the iconography was unclear, however one mentioned that the use of tooltips helped alleviate this.

Sample Recommendations: Make a more intuitive icon for the clear button. Rearrange interface so that the location of buttons is intrinsically clear.

Task 4: Compose theme song from *The Legend of Zelda*

Average Completion Time: 2 minutes, 28 seconds

Sample Findings: Most test subjects had some difficulty completing this task due to problems with the sharpening and flattening system. The fact that this song had more notes also meant that more users made errors, which due to the lack of a delete or undo meant they had to start over. 2 test subjects had difficulty with the rests. While users were able to find the rests palette easily, they were unable to differentiate between whole and half rests, and they were uncomfortable with the ability to drag rests to different vertical positions on the staff.

Sample Recommendations: Change the sharpening and flattening interface to be more intuitive, somehow. Implement an undo feature, and/or the ability to delete notes, and/or the ability to rearrange notes.

Task 5: Play the composed song

Average Completion Time: 0 seconds (time was for finding the play button)

Sample Findings: See task 2 for findings.

Sample Recommendations: No recommendations.

Task 6: Replay the song but stop partway through playback

Average Completion Time: 0.7 seconds

Sample Findings: As with the play button, users had no issues finding the stop button. This task

was able to be easily completed by all users.

Sample Recommendations: No recommendations.

Exit Questions

Question	Response
Overall What did you think of ComposeOnline?	"I think It's pretty neato looking" Majority of subjects found interacting with ComposeOnline straightforward, however, one subject said ComposeOnline was frustrating compared to other music composition programs.
How usable or easy was ComposeOnline to use? (1= unusable 5=very easy)	The average of the responses was: 4.07. The median of the responses was: 4.
If you could change anything about ComposeOnline what would it be?	Most subjects expressed some wish to rearrange notes after they'd been placed, and many wanted the sharpening and flattening interface to be improved

Conclusion

The findings of the usability showed several things. The look and feel of the user interface was generally received quite well, but there were several problems that were pointed out to us. To that end we have decided to respond to the issues accordingly.

Staff Problems

Most staff problems (listed previously) will be fixed, a clef will be added, measure dividers will be incorporated, and a time signature will be added. The scrolling of the staff, while useful, may prove too trying on our resources to implement.

Sharp/Flat Problems

We received a great deal of comments on how we implemented sharp and flat notes. Generally subjects were not satisfied with our implementation. As a result of these critiques we have decided to both change the location of the rest/flat tool and to change its cursor behavior to just over the staff.

It was also brought to our attention that the sharp and flat symbol was on the wrong side of the note, since the solution to this is simply to move the symbol to the other side of the note, this will be implemented as well.

Audio "Popping" Noises

This is believed to be an artifact of cutting off the audio playback, to keep notes from "popping" when cut off we will attempt to implement cross-fading, however this may prove not to be a viable solution, in which case other solutions will be looked into.

Undoing Note Placement

One issue that was noticed by just about every candidate was the inability to remove notes. We will be implementing some form of error correction. Ideally we would like the ability to completely manipulate and rearrange notes after they have been placed, but barring this capacity we will be implementing the ability to delete the ending note, and an undo stack might be possible to implement in conjunction with the data structure for saving/opening.

ComposeOnline Testing Procedure

1. Testing

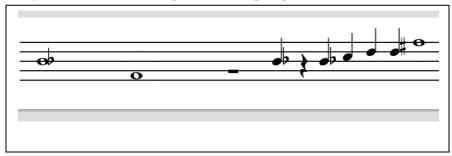
- 1. Hand candidate test form.
- 2. Read test instructions (identical to test form).
- 3. While candidate is testing simply observe and take notes (time each task). DO NOT INTERVIENE even if the test subject is experiencing difficulty.
- 4. Ask candidate what they thought of ComposeOnline.
- 5. Ask candidate exit questions (provided on evaluator sheet).

Candidate Form

1. Compose Mary Had a Little Lamb using the following diagram:



- 2. Play the composed song.
- 3. Clear the staff of all notes.
- 4. Compose Zelda Theme using the following diagram:



- 5. Play the composed song.
- 6. Replay the song and stop it part way through.

Task	Notes	Time
Compose Mary Had a Little Lamb		
Play Composed Song (time only until play button pressed)		
Clear the composed song		
Compose Zelda Theme		
Play Composed Song (time only until play button pressed)		
Replay the song but stop partway through the playback.		

Exit Questions

- 2. How usable or easy was ComposeOnline to use? (1-5, 1=unusable 5=very easy)
- 3. If you could change anything about ComposeOnline, what would it be?

Task	Notes	Time
Compose Mary Had a Little Lamb	Dan't line that rate flier but. "take nows Massie but! will help	134
Play Composed Song (time only until play button pressed)		3
Clear the composed song		à
Compose Zelda Theme	Count liquid our fluidlen, worth to make the land to be the track to be the tr	226
Play Composed Song (time only until play button pressed)		- 33
Replay the song but stop partway through the playback.		g

Exit Questions

- How usable or easy was ComposeOnline to use? (1-5, 1=unusable 5=very easy)
- 3. If you could change anything about ComposeOnline, what would it be?

Task	Notes	Time
Compose Mary Had a Little Lamb	Brid aim , had to these that	1,50
Play Composed Song (time only until play button pressed)		٥
Clear the composed song		2
Compose Zelda Theme	Figured out Melitan Energy, but he mis matched prevent theter. Amelianally dismake E restrict hold to clear.	2 0)
Play Composed Song (time only until play button pressed)		g.
Replay the song but stop partway through the playback.		Į.

Exit Questions

- How usable or easy was ComposeOnline to use? (1-5, 1=unusable 5=very easy)
- 3. If you could change anything about ComposeOnline, what would it be?

Task	Nates	Time
Compose Mary Had a Little Lamb		
		/57
Play Composed Song (time only until play button pressed)		Ó
Clear the composed song		3
Compose Zelda Theme	That's a thing tunt?" - year to folker	1.16
Play Composed Song (time only until play button pressed)		Ó
Replay the song but stop partway through the playback.		13

Exit Questions

- 2. How usable or easy was ComposeOnline to use? (1-5, 1=unusable 5=very easy)
- 3. If you could change anything about ComposeOnline, what would it be?

Task	Notes	Time
Сотрозе Mary Haā a Little Lamb	Liter that note I me I to I H	10
Play Composed Song (time only until play button pressed)		15
Clear the composed song	Class for said builtings good	5
Compose Zelda Theme	Sharp like in the state relative relative relative relative	4, 49
Play Composed Song (time only until play button pressed)		1
Replay the song but stop partway through the playback.		2

Exit Questions

- How usable or easy was ComposeOnline to use? (1-5, 1=unusable 5=very easy)
- If you could change anything about ComposeOnline, what would it be?

Task	Notes	Time
Compose Mary Had a Little Lamb	Clear-Affions	:54.98
Play Composed Song (time only until play button pressed)		Ď
Clear the composed song	crear hard to find	0
Compose Zelda Theme	rests confusing, no delete \$ potes found "Shorpen easily	Z:14
Play Composed Song (time only until play button pressed)	<i>y</i>	0
Replay the song but stop partway through the playback.		.05

Exit Questions

Overall what did you think of ComposeOnline³

- 2. How usable or easy was ComposeOnline to use? (1-5, 1=unusable 5=very easy)
- If you could change anything about ComposeOnline, what would it be?

Task	Notes	Time
Compose Mary Had a Little Lamb	Moscokie, s-+ dubbe name:	1,34
Play Composed Song (time only until play button pressed)		ō
Clear the composed song	Tried reward worker Tipet	5
Compose Zelda Theme	Alto thought footening / sharpening was	1.24
Play Composed Song (time only until play button pressed)		0
Replay the song but stop partway through the playback.		1

Exit Questions

- How usable or easy was ComposeOnline to use? (1-5, 1=unusable 5=very easy)
- 3. If you could change anything about ComposeOnline, what would it be?

Task	Notes	Time
Compose Mary Had a Little Lamb		4,0
Play Composed Song (time only until play button pressed)	"Sounds pottly par smalle"	Ğ,
Clear the composed song		48
Compose Zeida Theme	For body note. Trust to the 1941	1.39
Play Composed Song (time only until play button pressed)		
Replay the song but stop partway through the playback.		

Exit Questions

1. Overall what did you think of ComposeOnline?

It's cool. Picky any to use and way he is he 4

- 2. How usable or easy was ComposeOnline to use? (1-5, 1=unusable 5=very easy)
- 3. If you could change anything about ComposeOnline, what would it be?

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Mass TRAC Usability Test Report

Dan Brook, Austin Veino, Jivani Cassar Graphical User Interface Programming 2

April 9, 2013

Test Summary

The Mass TRAC beta usability tests were conducted from April 4, 2013 to April 7, 2013. We tested nine subjects conducting a variety of tasks that would take them through the features of the application's desktop and mobile versions, all while observing how they traversed through the site to find the information.

Test Methodology

We first described the overall goal of Mass TRAC, which is to fetch arrival predictions and whether the concept of entering a station and taking a train in a certain direction (destination) made sense, as this is requisite knowledge for using the application. Following the initial overview, we asked users to tell us four pieces of information that we knew could be retrieved through the site, such as next train arrival times, service alerts, and available bus connections.

Results of the Usability Tests

Overall, most of our feedback was positive and most criticism regarded minor user interface modifications. We had subjects with varying levels of public transportation knowledge. Since we had planned for this possibility, we would rate their familiarity with public transportation as follows.

Familiarity:	Never used	Some use	Commuter	Devotee
# users	1	5	2	2

User Information Requests

The following table details how successful the tests subjects were in returning the requested information to us. We found that they were almost always able to get the correct information, as detailed in the table below.

Information Requested	Success / Total	
Arrival Time of a train on a certain line	9/9	
towards a certain destination (Desktop)	9/9	
State if any bus connections were	0/0	
available at a stop (Desktop)	9/9	
State if any service alerts were present	0/0 *	
for the line / station selected (Desktop)	8/8 *	
Arrival Time of a train on a certain line	0./0	
towards a certain destination (Mobile)	8/9	

^{*} One tester didn't do all three tests because they were providing a substantial amount of constructive feedback and found their way around the entire application in no time.

Each time one of these tests was conducted for the desktop interface, we noted how the user accessed the information. There were two ways to select a station on the desktop interface; the first was to select the line the station is on through the accordion, then pick the name, the second is to type the station name in and have the auto-complete widget provide suggestions based on the known stations. Some users used both methods, so we logged the use for each individual test.

<u>Look-Ups with Accordion</u> 15 <u>Look-Ups with Auto-Complete</u> 11

We asked users at the end of the test to explain their preference of station selection method and the results will be discussed later.

Observations of Test Subjects

Our tests subjects picked up the use of the interface very quickly, and most continued to browse around unprompted to stations they were familiar with as we took notes. We found that our test subjects could return the requested information to us in around 10 seconds most of the time. The first time through took a little longer, but every subject we observed quickly became familiar with the overall concept and subsequent tests were executed very quickly. Generally, most users understood the mobile site immediately after conducting tests on the desktop version. However, due to the screen size limits on the mobile interface, the output is more terse, and two testers had difficulty deciphering that style of output.

Another persistent issue was in the station selection itself. The selection interface didn't make clear that you select the station you're starting your trip at and *not* where you are going. This issue also manifested itself on the arrival listing page, where users briefly confused what the listed times represented.

We actually stopped asking subjects to change display options part way through the usability tests because the organization of the display tools as their own div that was hidden by default proved to be extremely unintuitive and require too many clicks in practice. One subject had excellent suggestions to rearrange the arrival page's toolbar to lay the toggle icons so as to avoid these unnecessary clicks. Given that only a handful of display modifiers exist in the first place, they could easily (and comfortably) be displayed on the main toolbar.

Other Site Feedback

We asked the subjects to provide additional feedback about the site, including some simple yes / no styled questions, features they feel were lacking from either the mobile or desktop interfaces, and what their favorite feature was.

Would you use this on a future trip into Boston?	Yes: 8	No: 1
Was the site easy to use?	Yes: 9	No: 0
Which station selection mode did you prefer?	Accordion:	5
	Depends:	1
	Auto-Complete:	3

We asked users to explain why they liked the station selection mode they chose, and the results reinforced our decision to include both modes. One subject, who was the most familiar with the MBTA of our subjects, had no preference regarding the station selection mode because he said it would depend on the context in which he was searching for data.

Users who preferred the accordion navigation made the following points:

- It is a great way to browse the stations, especially where more than one station could be used given a downtown Boston proximity.
- It is easier to choose by line when thinking in the context of the line they know they have to take.

Users who preferred the typing (auto-complete) approach made these points:

- The guided typing with the auto-complete widget is a very fast, no nonsense way to get the desired data, especially since you don't even have to type the entire station name.
- Typing was deemed easier than clicking, scrolling, looking through the station list, even though it's alphabetical in the accordion, because that can be a detriment if you're familiar with the station ordering along each line.

We asked users to state if they had any final comments about the site.

Nearly all subjects said their experience was positive after getting past the initial understanding of what the site was displaying. The primary negative comments we received were in regards to the location of the display settings, and confusion over what the countdown times actually represented.

Analysis of Test Results

Our test subjects provided us with an excellent array of feedback, both verbal and non-verbal, which is summarized below.

Successful Features

We observed some patterns through the combination of all the tests and feedback from test subjects, and have ruled the following aspects successful.

- The Data Itself collecting and processing the arrival countdown data for public consumption was deemed very useful, especially on a cell phone.
- <u>Data display flexibility</u> users liked the fact that the data could be displayed in a variety of ways, but wished it was more obvious.
- <u>Site Navigation</u> each station selection method (accordion or autocomplete) had its fans, and both were easy to learn and navigate quickly.
- <u>Selection Page</u> The test subjects really liked the amount of visual feedback on the station selection page.

Areas where Improvement is Needed

We were fortunate that much of the improvement to Mass TRAC is in user interface glitches and cleaning up of some questionably useful layouts.

• Getting back to the station selector page wasn't obvious. Most people used the back button, but weren't sure if that was the right thing to do (it was).

- The layout of the display settings was unnatural and could be done without making a separate dialog. The opposite applies to the help window, which tries to do too much for a hovering div element.
- There is a bug in the auto-complete widget, which makes it do nothing when the enter key is pressed while the focus is in the text entry itself, even if a station name was successfully entered.
- What users were selecting on the selection page wasn't immediately obvious; some thought they were selecting where they wanted to *go*, not where they were getting on.
- What is being displayed in the bus connection tab isn't obvious, especially when there is only one bus route listed (i.e. a "44" itself looks like "fortyfour different bus lines stop here" and not "bus route 44 stops here").
- Subjects noticed the lack of feature parity between the mobile and desktop sites, but understood the mobile site was in an earlier stage of development than the desktop site. There were two features that the subjects seemed to be most interested in: the alert feeds and maps
- More experienced users know of NextBus and expressed interest in having that data integrated somehow to the arrival data pages.
- Experienced users also were interested in displaying how long it would take for a given train to reach other stations
- Some suggested that an auto-complete widget be added to the arrival data page, but this was prompted more by the fact that we asked them to go to different stations from the arrival data page which required going back.

Changes to be made for Final Project

After taking all the feedback into consideration, we've decided to focus on the following changes for the final product.

• Convert the settings dialog into a row of toolbar buttons on the arrival data page to make those features more obvious,

- Place some guiding text prompts onto the selector page to make clearer what users are selecting there,
- Fix the aforementioned auto-complete widget "Enter" key bug,
- Add alert data and real-time subway mapping features to the mobile page,
- Create a separate page for the help text,
- Implement the real-time subway mapping canvas features for the new maps (we're no longer using the geographically-accurate one due to the lack of readability), and
- Display the bus connection list in a more visually appealing and verbose manner.

Changes we Won't Have Time to Complete

We were fortunate in that none of the suggestions for the site involved any deep structural issues be addressed (some do exist as described below). With te following exceptions, we think we can complete most of the changed detailed in the previous section. However, some will be too time consuming to complete for the final product, and are listed below.

- NextBus integration Integrating arrival times of all bus connections at a given stop would be very useful, but unfortunately learning their API at this time is impractical.
- Time to reach another stop —
 At this time, while the trips array does contain all the data to accomplish this, displaying it in a convenient manner would require some structural changed to the desktop site (this is actually a rare exception where the mobile interface would actually be easier to develop this on).
- Auto-complete style station selection from arrival data page –
 Without reorganizing the page significantly, there's no room to implement this feature in the remaining weeks of the semester.

- Refactoring to make future maintenance easier –
 We made some early design decisions which became a chore to code against, specifically not storing separate strings for the names of each of the lines. This has nothing to do with the usability tests, but it is still an important aspect that we'll unfortunately be unable to address.
- Get (or make) a better map –
 There exists no decent map of the MBTA that will fit into our station selection page without having small text. Designing our own in Inkscape is a possibility, but it would be a very time consuming undertaking.
- Communication of known bugs in the MassDOT data –
 There are some bugs we've noticed with the real-time data provided by MassDOT, but unfortunately there's no good way to communicate this information to the user without making unpleasant walls of text

Conclusions

Overall the test subjects were very pleased with the site. After some navigational hiccups everyone said they would use the application on a future trip or commute to Boston. We had hoped to get more test subjects who had used the system extensively to see what they would have liked about the site, as we actually provide data that they could appreciate more. However, ease of use and quick retrieval of data were our main goals, and our test subjects really excelled with that, so we're confident that a seasoned transit user would find the site useful as well. Finally, with any project of this size and duration, we the developers can begin to focus in certain directions and these tests were an excellent way to bring our attention back to the site as a single unit, and we're confident that the final product will be better off because of them.

Mass TRAC Usability Test Session Guide

This guide details how the test subjects should be prompted to seek out data with Mass TRAC.

The first order of business is to say briefly what Mass TRAC is and isn't. It *is* a tool to show real-time arrival countdown data for any station in the MBTA system. It is *not* a navigation utility. Mass TRAC doesn't show you how to get somewhere, only how long you have to wait for the train going where you want it to go. It's assumed that the user has a working knowledge of the MBTA and / or public transportation in general. If the user does not have a working transit knowledge, state the following to familiarize them with basic transit navigation skills:

You will start at a station, but to go where you want to, you have to compare where you want to go with the direction you must travel (towards a terminal station a.k.a. the train's destination) it is in relative to your position. Since we assume users already know this information, we'll tell you where you are and which destination you'll look for.

Mass TRAC has two interfaces, one for the desktop, which we'll have you fetch three pieces of information from, and a mobile one, which is in an earlier stage of development so we'll have you only look up one piece of information from it.

Example of the first task (for the desktop)

• "Tell me how long you'll have to wait at Downtown Crossing for an Orange Line train to Forest Hills."

Example of the second question (only for the desktop)

• "Are there any service alerts that are affecting subway service at Porter Square?"

Example of the third question (again only for the desktop)

• "What bus routes stop at the Green Street Orange Line station?"

Make sure during each request to note the following

- Which selection mode did they use (accordion, auto-complete)?
- How did they go back to the main page (back button, clicking logo)?
- Check if they answered the question right by looking at the screen as they give it.
 - If correct, log the time it took to generate the answer,
 - Otherwise, a "no" should be logged.
 - Take note of if they used the help button before asking a question.
 - Log any perceived sticking points the test subject had while navigating (as well as any other observations in the provided space on the Test Form)

Mass TRAC allows the user to display the data in a few different ways by using the settings drop-down. Have them turn on one of the features by asking *only one* of the following while they are already on a station arrival page: (**note: we ended up stopping these tests**)

- "Can you show me a more detailed display than the default?"
- "Can you automatically refresh the data so you could keep an eye on it?"
- "I don't like the arrival times as countdowns, could you have it print out like somebody would read a wall clock? (hh:mm format)"
- "What do the countdown times on the black background mean?"

Have them scan the QR Code with their smartphone to go to the Mass TRAC home page, or provide them with Dan's old DROID 2 with the site loaded up on it if they don't have one.

- "You're in Harvard Square. You know you will miss the next Red Line train to Ashmont because it just arrived and you won't make it to the platform before it leaves. How long will you have to wait for the next one?"
- (The idea with this question is to make them get data where the right answer may *not* be within the first few entries in the arrival data queue.)

After this, the test is essentially over. Ask them about any of the remaining needed bits of information from the following two forms at the end of this file.

Mass TRAC Usability Test Form

	Name of Te	ester:
Desktop (Get Information for 3	stations)	
First Station:	Second Station:	Third Station:
Which approach did the user us	e for the station selection? ((Accordion / Direct Entry)
What information did we reques	st?	
How long did it take to give us	the information requested?	
Was the information correct?		
Did they notice the maps changi	ng at any point on the selec	tion nage?
Did they ever use the help button		
How did they navigate back to the		
What sticking points were there		they ask for help with anything?
what streking points were there	willie using the page. Bit t	mey tisk for neap with uniquing.
What did was sale the years to get	on the mahile site?	
What did we ask the user to get	_	
How long did it take the user to		
Did they return the correct infor		
What were any sticking points w	hile using the mobile interf	face'?

Any Other Observations of the User's Experience / Use:

Mass TRAC Test User Feedback Form Name of Tester: What familiarity do you have with the MBTA (or public transit in general): Never used: [] Some: [] Commuter: [] Transit Devotee: [] What was your favorite feature or element of the site? What is one feature you think is important but missing on the full (desktop) site? Would you use this site when taking a trip into / around Boston? [] Yes [] No Was the site easy to use? [] No [] Yes Which station selection approach did you prefer?] Accordion Direct Entry Why? What is something you'd like to see on the mobile interface?

Any general comments about the site?

·	Name of Tester:	Mark F.	•
Desktop (Get Information for 3 s	tations)		
	Second Station: Porter Square	Third Station: Blver Beach	
Which approach did the user use		<u> </u>	
Auto Complete	Auto Complete		
What information did we reques	t?		
time	Service Alerts	Bus Connections	
How long did it take to give us t	he information requested?		
8 seconds	5 sec	5 sec	
Was the information correct?			
Yes	Yes	Yes	
Did they notice the maps changir	ng at any point on the selection p	age?	
Did they ever use the help button	1?	No	
How did they navigate back to th	e selector page?	logo	
What sticking points were there	while using the page? Did they a	sk for help with anything?	
None			
What did we ask the user to get of	on the mobile site?	xt train to wonderland	Crom Maveni
How long did it take the user to r	eturn that information?	37 Second	2
Did they return the correct inform	nation?	Ves	-
What were any sticking points w	hile using the mobile interface?		

Any Other Observations of the User's Experience / Use:

Figured out now to change count down to clock time

Train to wonderland ARRIVING in 6 min on the mobile

Site

Interpreting whether in 6 min meant arrival time or when train will reach destination

Mass TRAC Usability Te	st Form Name of Tester	: Ndy B.
Desktop (Get Information for 3	3 stations)	
First Station: Porter Sq.	Second Station: Rever Beach	Third Station: North Leaminster
Which approach did the user u	ise for the station selection? (Acc	ordion / Direct Entry)
Accordian	Accordion	Accordion
What information did we requ	est?	
Wait for Ashmont Train	Bus Connections	Display as times on clothe
How long did it take to give us	s the information requested?	
15 sec	~ 1.5 mm	~ 2,5 mh
Was the information correct?		
Yes	Eventually	everally
Did they notice the maps chang Did they ever use the help butt	ging at any point on the selection on?	page? Yes but not for a waything buch button
How did they navigate back to	the selector page?	back button
What sticking points were ther	e while using the page? Did they	ask for help with anything?
- Confused with sel	ecting a tranh stution than ge	they be insmarron
- Settings dualog/ finding attention to the head	g 14 was a Now povers	Man wolfer / write / bar
What did we ask the user to ge	t on the mobile site?	Trange Line fon DTX to Forost Hills

~ 15 pec

Les

Did they return the correct information? What were any sticking points while using the mobile interface?

How long did it take the user to return that information?

Any Other Observations of the User's Experience / Use:

Mass TRAC Usability Test Form

Which approach did the user use for the station sell freehom. What information did we request? Ashyment Trade How long did it take to give us the information request. Was the information correct? Yes Did they notice the maps changing at any point on Did they ever use the help button? How did they navigate back to the selector page?	: w hh:	Accordion	Station: Direct Entry No No (Lick	
First Station: Andrew Second Station: Which approach did the user use for the station sel Acc What information did we request? Ashmet Train How long did it take to give us the information req - 15 sec	ection? (A	Accordion	Direct Entr	
What information did we request? Ashment Train How long did it take to give us the information request. Was the information correct? Yes Did they notice the maps changing at any point on Did they ever use the help button? How did they navigate back to the selector page?	: w hh:	Ba/h	No No	
What information did we request? Ashmet Train How long did it take to give us the information req - 15 sec. Was the information correct? Yes Did they notice the maps changing at any point on Did they ever use the help button? How did they navigate back to the selector page?	nested?		Ŋ.	
Ashment Train How long did it take to give us the information req - 15 sec. Was the information correct? Yes Did they notice the maps changing at any point on Did they ever use the help button? How did they navigate back to the selector page?	nested?		Ŋ.	
How long did it take to give us the information requests the information requests the information correct? Yes Did they notice the maps changing at any point on Did they ever use the help button? How did they navigate back to the selector page?	nested?		Ŋ.	
Was the information correct? Yes Did they notice the maps changing at any point on Did they ever use the help button? How did they navigate back to the selector page?		on page?	Ŋ.	
Was the information correct? Yes Did they notice the maps changing at any point on Did they ever use the help button? How did they navigate back to the selector page?	ne selecti	on page?	Ŋ.	
Yes Ves Did they notice the maps changing at any point on Did they ever use the help button? How did they navigate back to the selector page?	ne selecti	on page?	Ŋ.	laye
Did they notice the maps changing at any point on Did they ever use the help button? How did they navigate back to the selector page?	ne selecti	on page?	Ŋ.	
Did they notice the maps changing at any point on Did they ever use the help button? How did they navigate back to the selector page? What sticking points were there while using the page.	ne selecti	on page?	Ŋ.	lar)
	e? Did th	ev ask for	****	
		,		,
What did we ask the user to get on the mobile site?		Green	St to fore	ro Hals
How long did it take the user to return that informa	on?			man.
Did they return the correct information?			Les	
What were any sticking points while using the mob				
Destination	le interfa	.ce?		

Any Other Observations of the User's Experience / Use:

fand life very quickly, did a lot of self exploration

Mass TRAC Usability Tes	Name of Teste	r:	John M.	-
Desktop (Get Information for 3 s	stations)			
First Station: Hanne	Second Station: Green Str.	Third St	ation:	Whitelant
Which approach did the user use	e for the station selection? (Ac	cordion / D	irect Ent	ry)
Acc.	Au.		Acc	
What information did we reques	st?			
BryAntree Tha	Bu lonn.		Alero	
How long did it take to give us t	the information requested?			
~ 10 sec	~10 s.		~10 5,	
Was the information correct?				
Yes	Yes		Yes	
Did they notice the maps changing	ng at any point on the selection	naga ⁹	,	No. Bus
Did they ever use the help buttor	• • •	i page:		V6
How did they navigate back to the				m. Bah
What sticking points were there		1 C 1 -		
			•	
Ns.				
What did we ask the user to get of	on the mobile site?	lowell	Lma to) MS74.
How long did it take the user to	return that information?		~15/	MA
Did they return the correct inform	nation?			lei
What were any sticking points w	hile using the mobile interface	?		
selecting desimation	vs. sturnon of energ			
Any Other Observations of the U	Jser's Experience / Use:			
Emphatze Rt, #				
Friding the labels h	elpt.			

setecti

Mass	TRAC	Usability	Test	Form
------	-------------	-----------	-------------	-------------

Wiass TRAC esability Test Porm	Name of Teste	r: Grey G.	Am
Desktop (Get Information for 3 stations)			
First Station: DTX to form Second S	Station: Hangelsy	Third Station:	Haynorbet
Which approach did the user use for the s	station selection? (Ac	cordion / Direct E	Entry)
Accordion	Ace	Direc	
What information did we request?			
time to faces wis	Alex	Bases	
How long did it take to give us the inform	nation requested?		
15 sec	19 sec	Ssec	
Was the information correct?			
Yes	16	Yes	
Did they notice the maps changing at any	point on the selection	ı page?	No.
Did they ever use the help button?	•		No
How did they navigate back to the selecto	r page?		Back
What sticking points were there while using	ng the page? Did they	ask for help with	anything?
N6 .			
·			
What did we ask the user to get on the mo	bile site?	Wonderland	
How long did it take the user to return tha	t information?	1 m	inche - 17A
Did they return the correct information?		Yes	•
What were any sticking points while using	g the mobile interface	?	
Sife crashed had to relaced			

Any Other Observations of the User's Experience / Use:

Mass TRAC Usability Tes	Name of Teste	er: Lhdo (.	
Desktop (Get Information for 3	stations)		
First Station: Authorize M		Third Station: Forest HIIIs	
Which approach did the user us	e for the station selection? (Ac	cordion / Direct Entry)	
Divect	Direct	Accorda	
What information did we reques	st?		
Ale myfe Tran	Bisconn.	Alexs	
How long did it take to give us	the information requested?	The state of the s	
N/mh.	~ 30 sec	~10 80	
Was the information correct?			
Yes	Yes	X ċ	
Did they notice the maps changi	ng at any point on the selection	n page?	
Did they ever use the help button	No		
How did they navigate back to the	Back		
What sticking points were there	while using the page? Did the	y ask for help with anything?	
What did we ask the user to get on the mobile site? Ashment		Ashmont from DTX	
How long did it take the user to	return that information?	N 1 min	
Did they return the correct infor			
What were any sticking points wo	•	ed its very elear.	

Any Other Observations of the User's Experience / Use:

Tried Search bor / botton, but son it didny mak.

Mass TRAC Usability Test Form

Name of Tester: Mama Cassar Desktop (Get Information for 3 stations) Second Station: Harvard Third Station: Chinadown First Station: Andrew Which approach did the user use for the station selection? (Accordion / Direct Entry) Direct Entry Direct Entry Direct Entry What information did we request? service Alerta bus connections arrival times How long did it take to give us the information requested? 10 sec 7 sec 12 sec Was the information correct? Yes Yee N & C Did they notice the maps changing at any point on the selection page? Did they ever use the help button? How did they navigate back to the selector page? What sticking points were there while using the page? Did they ask for help with anything? tirst tried to enter with enter key, no nelp needed otherwise. arrival times What did we ask the user to get on the mobile site?

Did they return the correct information?
What were any sticking points while using the mobile interface?

Network lag, mathing we cides that

Any Other Observations of the User's Experience / Use:

How long did it take the user to return that information?

Awesome site, amazed at now much we incorporated into it. Asked about linking nexture and being able to click and enter station nower

The state of the s

Mass TRAC Usability Tes	t Form Name of Tester:	Lewis G.
Desktop (Get Information for 3	stations)	
First Station: JFK Umass	Second Station: Harvard	Third Station: Backbay
Which approach did the user us	e for the station selection? (Acco	ordion / Direct Entry)
Accordian	Accordian	Direct Entry
What information did we reque	st?	
bus Connections	Arrival times	Servic Hlerts
How long did it take to give us	the information requested?	
13 sec	9860	losec
Was the information correct?		
Did they notice the maps changi	ng at any point on the selection	page? Yes
Did they ever use the help button?		N o
How did they navigate back to the selector page?		back button
No help needed	while using the page? Did they a but at Elipst the destination in the	ask for help with anything? ought arnival time is amount of time.
What did we ask the user to get	on the mobile site?	Park Street Arrivals
How long did it take the user to return that information?		13266

Any Other Observations of the User's Experience / Use:

What were any sticking points while using the mobile interface?

Did they return the correct information?

Network Lag

Really impressed by the site, wisnes he was working on stuff like this for his computing classes. Asked about incorporating next bus. Really liked the visuals and overall layout. Will definitely use and spread the word is.

Yes

Mass TRAC Usability Test Form

Mass TRAC Osability Ics	Name of Tester:	Merlo P
Desktop (Get Information for 3	stations)	
First Station: Mass Ave	Second Station: Shaumus	Third Station: Andrew
	e for the station selection? (Acco	ordion / Direct Entry)
Accordion	Accordian	Direct Endry
What information did we reque	st?	
Arrival times	Service Alerta	bus connections
How long did it take to give us	the information requested?	
18 SEC	14 see	9 sec
Was the information correct?		
Yes	Yes	Yes
Did they notice the maps changi	ng at any point on the selection	page?
Did they ever use the help butto	n?	\ & & &
How did they navigate back to t	he selector page?	. back bull
What sticking points were there	while using the page? Did they	ask for help with anything?
Pressing ente	rkey on auto	complete search
box. No seed	ed help with an	ay twing else
What did we ask the user to get	on the mobile site?	rival times for down
How long did it take the user to		9
Did they return the correct infor		Yes

Any Other Observations of the User's Experience / Use:

None at all

What were any sticking points while using the mobile interface?

Really Enlayed the site, it would be great to link up nexture to the site, maybe lust having links go to nexture itself. Maybe also incorporate time until receiving destination. Coreat site, will definitely use it.

Mass TRAC Test User Feedback Form What familiarity do you have with the MBTA (or public transit in general): Never used: [] Some: [X] Commuter: [] Transit Devotee: [__] What was your favorite feature or element of the site? Configurability, What is one feature you think is important but missing on the full (desktop) site? Nope Would you use this site when taking a trip into / around Boston? Yes [] No Was the site easy to use? [X] Yes [__] No [X] Accordion Which station selection approach did you prefer? [] Text Entry Why? What is something you'd like to see on the mobile interface? Spense Any general comments about the site? It's god.

Mass TRAC Test User Feedback Form

Mass TRAC Test User Feedback Form	Name of Tester:	Judy B.	
What familiarity do you have with the MBTA (or public Never used: [_] Some: [x]	lic transit in general): Commuter: []		evotee: []
What was your favorite feature or element of the site? - Gase of novigation, quick access to his - Lines lighting up on celeetim What is one feature you think is important but missing which we have a simple statem.) site?	
Would you use this site when taking a trip into / aroun		[X] Yes esp. gmaraphone] No
Was the site easy to use?		[×] Yes] No
Which station selection approach did you prefer? Why? Felt it was quicker ble avestioner Man		[∠] Accordio [] Text Entr	

What is something you'd like to see on the mobile interface?

Alert feed, more features (but not too much to pollube mobile serven

Any general comments about the site?

Nope

Mass TRAC Test User I	Feedback Form	Name of Tester:	Mark F	
What familiarity do you have Never used: [X]	with the MBTA (or pu Some: []	blic transit in general): Commuter: []		Devotee: []
What was your favorite feature Treally like		e?		
What is one feature you think Can't think of			I	e armial pg
Would you use this site when	taking a trip into / arou	and Boston?	∑ Yes	No
Was the site easy to use?			∑ Yes] No
Which station selection appro Why? Once I kno Easter.	. ,	tion name I	☐ Accord ☑ Text En	itry
What is something you'd like			0 M	arrival page

Any general comments about the site?

Toggle buttons in arrival div from changing count down to clock time or display both at the same time.

Mass TRAC Test User Feedback Form Name of Tester: Greg 6. What familiarity do you have with the MBTA (or public transit in general): Never used: [] Some: [] Commuter: [X] Transit Devotee: [] What was your favorite feature or element of the site? It displays annual times front page layor is avesome What is one feature you think is important but missing on the full (desktop) site? No. Would you use this site when taking a trip into / around Boston? [X] Yes [] No Was the site easy to use? $[\chi]$ Yes [] No Which station selection approach did you prefer? [] Accordion [★] Text Entry Why? Mostly pert energy, but diffrected according is great for brivilly What is something you'd like to see on the mobile interface? It's useful Iffine

Any general comments about the site?

Nearo website

Mass TRAC Test User Feedback F	Name of Tester: _	Linda C	
What familiarity do you have with the MB Never used: [] Some: [>_	TA (or public transit in genera	ıl):	Devotee: []
What was your favorite feature or element Organized , visual appealing, ligital	of the site?		
What is one feature you think is important	but missing on the full (deskto	op) site?	
Would you use this site when taking a trip	into / around Boston?	[≼,] Yes] No
Was the site easy to use?		[🔀] Yes] No
Which station selection approach did you p	orefer?	Accor	
Why?	4,	No pret.	
What is something you'd like to see on the	mobile interface?		
	•		

Any general comments about the site?

Really Heed it Inguard.

Mass TRAC Test User Feedback Form	Name of Tester:	Max	Arcenault
What familiarity do you have with the MBTA (or pure Never used: Some: Some:	blic transit in general): Commuter: []		it Devotee: []
What was your favorite feature or element of the site	;?		
Seeing ral time duba			
What is one feature you think is important but missing	ng on the full (desktop) site?	
Retun to main			
Would you use this site when taking a trip into / arou	and Boston?	[大]] Yes] No
Was the site easy to use?		[⊁] Yes	∐] No
Which station selection approach did you prefer?		[X] Acco	ordion Entry
Why?			
What is something you'd like to see on the mobile in	terface?		
- More politich / deport			
- Arrival prediction may			
Any general comments about the site?			,
- More test about his connections, formerted	afe		
- Use AVAX to reg. function / 11stener to			
. Really like the the vebose layar			
- Click as of help closes			

Lucas Campbell

Keith Johnson

April 9, 2013

Usability Test Report

Summary

On April 4th our group conducted usability tests to determine what we need to change or improve on our website. We conducted 7 tests with random students, classmates and a professor. We received helpful input from the test participants on different ways we can improve our site and we received input on what they liked and didn't like. We took turns observing users as they navigated the website and took notes as they did. Some users had an easy time navigating, but others had trouble occasionally.

Methodology

This is how we conducted our usability test:

- 1. The users would be informed on what they are doing and why they are here. We would then ask them to read the provided test instructions that inform them on what they are to do. They were also told that the test is meant for us and there is no pressure on them, but we wouldn't respond to any questions they have based off of the directions.
- 2. Each user had to perform 10 tasks and we would tell the user each direction verbally and provide the instructions on paper in case they want to look at the task again.
- 3. We observed and took notes while the users completed each task.

- 4. After the test is completed we would ask the user about their general thoughts on our website.
- 5. The user would be given a questionnaire to fill out.

This was done for all users except for the last user where the questionnaire was asked verbally because we had run out of questionnaire forms. We received fantastic feedback on our website which included user tendencies, confusion and recommendations on what could be improved.

Actions Taken In Completing Tasks

Ten tasks were asked of the user during the usability testing as seen in Table 1. Most of the responses were as expected, but some had trouble or went about completing the tasks in different unexpected ways.

- 1. Using the table of contents on the home page, go to the Guide page.
- 2. Go through the whole guide step by step in whatever way seems the easiest.
- 3. Go back to the top of the page and now find the instructions under step 3.
- 4. Now find out what academic standing you need to get into the program.
- 5. Check to see what extra courses you might need to take if you participate in the program.

- 6. Find a link to the first form you would complete to enter the co-op program.
- 7. Go find where you would search for and find jobs.
- 8. On the FAQ page, use the index to find the answer to what special courses you need to take.
- 9. Display all available answers to questions on the FAQ page.
- 10. Find out at what point during your college career you should first be working at a company.

Table 1.

For task 2, about half the users began by using the Guide page index while the rest scrolled down and started opening up the step accordions first. Almost everyone used the next

buttons to navigate through the steps instead of clicking on each step specifically. Then for task 3 everyone used the Guide page index to quickly find the next step.

For task 4 there were multiple ways of finding the information. Most people went looking around the website and went to the FAQ page first to see if it had the answer and then found it part way down the FAQ page. Interestingly enough, the answer can be found on the guide page as well and since they had used the guide already during the previous task, it was surprising that they did not see the answer. Only a few people noticed that the answer was right in front of them without having to click anywhere else. This is fine since not everyone would've used the guide first for this task. One user pointed out that the tasks wording might not be clear to everyone and they might not know what "academic standing" means.

For task 6 all users except for one found the link to the form on the Links page, but the other user found it in the guide. This task, upon further inspection, had two flaws. The first flaw was that it asked the user to find the link, so it was obvious to look on the links page and made for a poor test for understanding how hard it is to find some information. The other flaw was if the task had not been specified as a link then based on the current setup for the website it would have been very difficult to complete this task, so this has to be fixed.

For task 10 most users looked in the FAQ to find the simple answer to this task, but some saw the task and went for the schedule page instead and found the answer there. Although the answer was on the schedule, it was much more difficult to find the answer using this method and by doing so it revealed a problem. The problem is that the usability test didn't provide enough questions to test out how well implemented the schedule page of the website was.

Questionnaire Responses

User responses to our questionnaire are listed in table 2.

Post test questions	Responses
1. Does the title fit the site or does it need to	• Yes
change?	Maybe even too wordy
2. Did you have any difficulty with any	• Task 10(1 person)
questions, if so which one?	• Task 5(1 person)
	• Task 4, because of wording(1 person)
	• No
3. Was it easy to use the guide and move from	• Yes
step to step?	Yes, previous steps should disappear
4. Was it easy to use the index to find what	• Yes
questions you needed to answer?	• Somewhat(1 person)
5. Was it easy to navigate pages with	• Mostly, next/previous buttons should be
accordions?	swapped
	• Yes
6. Is the screen cluttered or was it easy to tell	• It was cluttered, I prefer one potion for
what is going on?	navigating
	Very clean
	 Very easy to use
	Nice and clear
	It was very organized
7. Was it clear what the site was for?	• yes
8. Did all buttons perform as expected?	• Yes
	• Yes, some delay after pressing next button
9. What features could we add or improve on?	
	• None
10. What did you like about the site?	
	_
	•
11. What didn't you like about the site?	•
	l ·
	<u> </u>
8. Did all buttons perform as expected?9. What features could we add or improve on?	 It was very organized yes Yes Yes, some delay after pressing next button Less clutter, seems made for static content

12. What would you like to see changed or	Tooltips over tabs, users know what a
dropped?	FAQ is
	Clearer links
	Remove index
	Bigger page tabs
13. Was the site pleasing aesthetically or does it	• Its fine
need more polish?	Arrow under tabs needs to be centered
	A little more polish, maybe less words
14. Would you come back to use this site or a	• This site
different site to find how to get into the CS	
co-op program?	

Table 2.

Problems Identified

From our observations, notes and questionnaires we have realized that we have some problems with our websites layout. Through the questionnaire and conversing with the users we found that the way the FAQ and Guide pages were set up had too much redundant information given. The most common complaint was that the ways the index on the Guide and FAQ pages gave redundant information to the point where it was mildly distracting. The index in the Guide page has all the step names and the index in the FAQ page has all the question headers and when clicked, the pages will scroll down to the guide step or question. However, the way that the page s are set up has the contents of each question or step are hidden in a closed accordion, so at first glance it appears that all the steps or questions are being listed twice. The headers have the same font and similar structure to the index so it is difficult to tell that the index and the headers that they link to are separate. To fix this issue it was recommended by most users to eliminate the index on the guide page because there were only a few steps and didn't warrant an index. For the FAQ page is was suggested by some that the index becomes much smaller and more clear that it is just a table of links to other parts of that page.

Another issue was brought up by multiple users who complained that external links should be easier to read because they currently display the link URL. It was brought up by the same users that the link should just say "click here" instead of the URL to make it easier to read. A few other problems were observed during testing when asked to find and open external links. One user had difficulty finding the external link that they were asked to find because it had already been opened by a previous user and the link color became purple which threw him off and he kept skimming over the link. This was not necessarily a problem with our website design, but it was a slight oversight on our part to check issues with the usability test questions. The other issue observed during testing was that since our website is one page and uses JavaScript to change tabs, when a user clicked on an external link and then went back to our website, the site had reset back to the default format of starting on the main page, forcing the user to find their way back to the part of the site they had been before they clicked on the link. This was not brought up by any user, but this will cause aggravation for most people. We will fix this problem by opening up any external links in a new tab when clicked instead of leaving our website.

Updated Plans

The general consensus from the users was that our website was easy to use and so was where to find information and what you need to do to enter the UMass Lowell computer science co-op program. There were a few problems aside from the main complaints we received and each user had a different problem that they shared with us that was unique to each test. The way the usability test was set up could have been improved somewhat as to fully explore our websites design, but we received enough user input to get a good understanding of our websites issues. From our observations on how the users navigated the website and informative user input we will change all the following problems for the final product:

- Swap the position of the next and previous buttons to be like the expected format.
- Change external links to forms to a simple "click here" link to the form instead of the URL which is more confusing.
- Align page buttons to the right for less distracting design.
- Change indexes to be more obviously indexes and not to look like accordions for clarity.
- Remove the Guide pages index for clarity because it is somewhat useless and takes up space.
- Fix bug for jQuery scroll problem so that the scrolling does not become stuck after pressing the next or previous buttons by removing a slow scroll timer.
- Change hover messages on accordions so that they do not overlap with existing text.
- Redundant toggle buttons will be removed for a better aesthetic.
- Less redundant information in the index of the guide and FAQ so that it doesn't appear to be giving the same information.
- Open external links in a new tab instead of going to a new URL on the current page so
 not to lose current position on the website.
- Remove next and previous buttons in the FAQ because there is no use for them.
- Some information is difficult to find so we will change the place where the info is found
 so it can be discovered more easily such as where to find some external links should be
 found in the FAQ as well as the Links page.
- Will make it more obvious for when you have to take extra courses on the schedule tab
 by highlighting that part of the schedule
- Inform the user that UML logo is a link to the website when the cursor passes over it because it isn't obvious that's what it links to.

- Add visual cues to the home pages table of contents to give users a clearer idea of what the different parts of the site are for at a glance.
- More information should be added to the guide to give the user as much useful information as possible.
- Change the format of the guide so that when the user moves on to the next step, the previous step either closes or removes itself from the users attention so they can have some sort of mental cue that that step is completed.
- Remove the scrolling animation from clicking the next and previous buttons as well as making the accordion close and open animation faster for a less aggravating experience.
- Fix page tab arrow so it is perfectly centered on tabs for a less distracting aesthetic.

Conclusion

The usability test was a very useful way to collect information on our websites design and helped us determine what we need to change and improve upon. All problems will be fixed by our final version. A few bugs were discovered, but mostly the problems came from our website design and the suggestions made by the users have given us a clear idea of what needs to be done to fix the problems. Most of the users were computer science majors and had exposure to user interface design and gave more insightful and constructive criticism then those who had less familiarity with website design. Those who had less experience with website design seemed to not find as many problems and there is the possibility that they were not as focused on looking for problems as the students that had experience with web design.

CS Co-op Central usability test instructions

Thanks for taking the time to try our simple usability test for the CS Co-op Central web site. This is a study focusing on a website intended for UMass Lowell students who want information how to get into the Computer Science Co-op program. Our objective is to have a website that is easy to navigate, user friendly and simple to figure out. Your input will help us further realize this goal.

You will be using the beta prototype version of our site. You will be asked to do several tasks that people would probably do while using this site. We will be taking notes as you use our site.

This test is so we can better understand how to improve the site, there is no pressure on you. Nothing you do is right or wrong, we only want to see how you react to our design and based off your input we will see how we can improve it. We will not respond to any questions while the test is in progress, if you are clearly lost and struggling to complete a question then we will step in and help then go to the next question.

This should only take a few minutes to finish.

Thanks for your time and your input,

Lucas Campbell

Keith Johnson

Tasks:

- 1. Using the table of contents on the home page, go to the Guide page
- 2. Go through the whole guide step by step in whatever way seems the easiest
- 3. Go back to the top of the page and now find the instructions under step 3
- 4. Now find out what academic standing you need to get into the program
- 5. Check to see what extra courses you might need to take if you participate in the program
- 6. Find a link to the first form you would complete to enter the co-op program
- 7. Go find where you would search for and find jobs
- 8. On the FAQ page, use the index to find the answer to what special courses you need to take
- 9. Display all available answers to questions on the FAQ page
- 10. Find out at what point during your college career you should first be working at a company

Nome
Name:
Specific post-test questions:
1. Does the title fit the site or does it need to change?
2. Did you have any difficulty with any questions, if so which one?
3. Was it easy to use the guide and move from step to step?
4. Was it easy to use the index to find what questions you needed to answer?
5. Was it easy to navigate pages with accordions?
6. Is the screen cluttered or was it easy to tell what is going on?
7. Was it clear what the site was for?
8. Did all buttons perform as expected?
9. What features could we add or improve on?
10. What did you like about the site?
11. What didn't you like about the site?
12. What would you like to see changed or dropped?
13. Was the site pleasing aesthetically or does it need more polish?
14. Would you come back to use this site or a different site to find how to get into the CS co-

op program?

Name	Nick
Specif	ic post-test questions:
1.	Does the title fit the site or does it need to change?
2.	Did you have any difficulty with any questions, if so which one?
3.	Was it easy to use the guide and move from step to step? Ye 5
4.	Was it easy to use the index to find what questions you needed to answer?
5.	Was it easy to navigate pages with accordions?
6.	Is the screen cluttered or was it easy to tell what is going on? it was cluttered. I would prefer one option for was it clear what the site was for? Maviguting.
7.	Was it clear what the site was for? yes
8.	Did all buttons perform as expected?
9.	What features could we add or improve on? Lecs clutter. Site seemed over engineered for static content.
/ 10	What did you like about the site?

11. What didn't you like about the site?

See

12. What would you like to see changed or dropped?

the sections. Users know what a FAQ is. tooltips for

13. Was the site pleasing aesthetically or does it need more polish?

was good

14. Would you come back to use this site or a different site to find how to get into the CS coop program?

I would use it

1.	Does the title fit the site or does it need to change?
2.	Did you have any difficulty with any questions, if so which one? Find Job posting (purple link)
3.	Was it easy to use the guide and move from step to step?
4.	Was it easy to use the index to find what questions you needed to answer?
5.	Was it easy to navigate pages with accordions?
	Ve3
6.	Is the screen cluttered or was it easy to tell what is going on?
	Very clean
7.	Was it clear what the site was for?
8.	Did all buttons perform as expected?
	Yes
9.	What features could we add or improve on?
	Colors?
10.	What did you like about the site?
	What didn't you like about the site? What didn't you like about the site? need to
11.	What didn't you like about the site? reed to
,	The top in his might be changed in awareness. What would you like to see changed or dropped?
12.	what would you like to see changed of dropped.
	- bigger links at top
13.	Was the site pleasing aesthetically or does it need more polish?
	Voto Good

14. Would you come back to use this site or a different site to find how to get into the CS coop program?

1. Does the title fit the site or does it need to change?

Probably use "Computer Science" instead of "CS".

2. Did you have any difficulty with any questions, if so which one?

NO.

3. Was it easy to use the guide and move from step to step?

Yes.

4. Was it easy to use the index to find what questions you needed to answer?

Yes.

5. Was it easy to navigate pages with accordions?

Yes.

6. Is the screen cluttered or was it easy to tell what is going on?

very easy to we.

7. Was it clear what the site was for?

Yes.

8. Did all buttons perform as expected?

Yes.

9. What features could we add or improve on?

Remove redundant indexes.

10. What did you like about the site?

Easy to navigate, easy to read.

11. What didn't you like about the site?

Some links should be "Click Here" instead of displaying the URL.

12. What would you like to see changed or dropped?

For small according, remove the index.

13. Was the site pleasing aesthetically or does it need more polish?

Yes. Allow under tab bar not centered on selected tab.

14. Would you come back to use this site or a different site to find how to get into the CS coop program?

Yes.

Name:	Paul	(GOMINI
	• 🗸 🔾 🖯	(76.) (.)(1.)

1. Does the title fit the site or does it need to change?

2. Did you have any difficulty with any questions, if so which one?

NO

3. Was it easy to use the guide and move from step to step?

4. Was it easy to use the index to find what questions you needed to answer?

5. Was it easy to navigate pages with accordions?

6. Is the screen cluttered or was it easy to tell what is going on?

7. Was it clear what the site was for?

8. Did all buttons perform as expected?

11. What didn't you like about the site?

12. What would you like to see changed or dropped?

13. Was the site pleasing aesthetically or does it need more polish?

14. Would you come back to use this site or a different site to find how to get into the CS coop program?

Name:	Linda	Chhan

1. Does the title fit the site or does it need to change?

Yes, the fitle does fit.

2. Did you have any difficulty with any questions, if so which one?

No, it was pretty Straight foward

3. Was it easy to use the guide and move from step to step?

4. Was it easy to use the index to find what questions you needed to answer?

5. Was it easy to navigate pages with accordions?

6. Is the screen cluttered or was it easy to tell what is going on?

7. Was it clear what the site was for?

8. Did all buttons perform as expected?

9. What features could we add or improve on?

10. What did you like about the site?

11. What didn't you like about the site?

12. What would you like to see changed or dropped?

13. Was the site pleasing aesthetically or does it need more polish?

14. Would you come back to use this site or a different site to find how to get into the CS coop program? Yes, it was informative and easy to use.

1. Does the title fit the site or does it need to change?

Yes, it is a central location for CS compinfor

2. Did you have any difficulty with any questions, if so which one?

Finding when your first job

3. Was it easy to use the guide and move from step to step?

Yes

4. Was it easy to use the index to find what questions you needed to answer?

5. Was it easy to navigate pages with accordions?

mostly - the openfolise link overlapped on some Nextlamences should be surapped

6. Is the screen cluttered or was it easy to tell what is going on?

sies and cheer

7. Was it clear what the site was for?

145

8. Did all buttons perform as expected?

See 5

9. What features could we add or improve on?

See Sagain

10. What did you like about the site?

tabled layout

11. What didn't you like about the site?

Se. 5

12. What would you like to see changed or dropped?

Links made chearer, not raw links

13. Was the site pleasing aesthetically or does it need more polish?

mostly pleasing-chean

14. Would you come back to use this site or a different site to find how to get into the CS coop program?

Les. II needed such into.

Tasks:

1. Using the table of contents on the home page, go to the Guide page

used tab

2. Go through the whole guide step by step in whatever way seems the easiest

3. Go back to the top of the page and now find the instructions under step 3

4. Now find out what academic standing you need to get into the program

5. Check to see what extra courses you might need to take if you participate in the program

6. Find a link to the first form you would complete to enter the co-op program

7. Go find where you would search fol and find jobs

wed fota then links

8. On the FAQ page, use the index to find the answer to what special courses you need to

9. Display all available answers to questions on the FAQ page

5 har all

10. Find out at what point during your college career you should first be working at a company

FOR Index

Tasks:

1. Using the table of contents on the home page, go to the Guide page

2. Go through the whole guide step by step in whatever way seems the easiest

buttons 3. Go back to the top of the page and now find the instructions under step 3

12618 af. 4. Now find out what academic standing you need to get into the program

net h FAR e-change 5. Check to see what extra courses you might need to take if you participate in the program

Scrulian 6. Find a link to the first form you would complete to enter the co-op program

7. Go find where you would search for and find jobs

611 KB

8. On the FAQ page, use the index to find the answer to what special courses you need to take Ordert as triver the macy

9. Display all available answers to questions on the FAQ page

10. Find out at what point during your college career you should first be working at a company

Found it trough FAQ

Name: Paul Gerani

Tasks:

1. Using the table of contents on the home page, go to the Guide page

2. Go through the whole guide step by step in whatever way seems the easiest

3. Go back to the top of the page and now find the instructions under step 3

4. Now find out what academic standing you need to get into the program

That a little lane, but found it

5. Check to see what extra courses you might need to take if you participate in the program

5.... Find a link to the first form you would complete to enter the co-op program

found in from where or I say up in FAQs

7. Go find where you would search for and find jobs

time it a Likks

8. On the FAQ page, use the index to find the answer to what special courses you need to take

9. Display all available answers to questions on the FAQ page

Clikked Exam.

Like him Clean it was binned like him he like

Surveyor

Tasks:

1. Using the table of contents on the home page, go to the Guide page

2. Go through the whole guide step by step in whatever way seems the easiest

Hen nest buttons Index 3. Go back to the top of the page and now find the instructions under step 3 huer

4. Now find out what academic standing you need to get into the program

500 led up up that fact index
5. Check to see what extra courses you might need to take if you participate in the program

Fau index
6. Find a link to the first form you would complete to enter the co-op program

7. Go find where you would search for and find jobs

8. On the FAQ page, use the index to find the answer to what special courses you need to take

9. Display all available answers to questions on the FAQ page

Thom all 10. Find out at what point during your college career you should first be working at a company

fag, Index

company

Tasks:

1. Using the table of contents on the home page, go to the Guide page

Used Inbr

2. Go through the whole guide step by step in whatever way seems the easiest

Used Next

3. Go back to the top of the page and now find the instructions under step 3

Used Luck to hop Used Indext

4. Now find out what academic standing you need to get into the program

buck to hop Used Indext

5. Check to see what extra courses you might need to take if you participate in the program

buck to hop Indext

6. Find a link to the first form you would complete to enter the co-op program

links used Luck

On the FAQ page, use the index to find the answer to what special courses you need to purple link

Used Index

9. Display all available answers to questions on the FAQ page

10. Find out at what point during your college career you should first be working at a

yeu fag inder

Tasks:

Name:

1. Using the table of contents on the home page, go to the Guide page 2. Go through the whole guide step by step in whatever way seems the easiest used next button 3. Go back to the top of the page and now find the instructions under step 3 Used inder 4. Now find out what academic standing you need to get into the program used guilde 5. Check to see what extra courses you might need to take if you participate in the program FUA Index 6. Find a link to the first form you would complete to enter the co-op program wed FAR to lith to law pre 7. Go find where you would search for and find jobs 8. On the FAQ page, use the index to find the answer to what special courses you need to strysted then fand it in links 9. Display all available answers to questions on the FAQ page licked open all 10. Find out at what point during your college career you should first be working at a company Leut to schole, then links, then guide then FG

Jesse Heines reaction to tashs read) the on home, nother spelling error, I screll down in suite, next button scrolled down, then index founding guide (maybe proposed good academinsterday)
serveled quicle, flen Factors index
used buch to top went to links 7 fund in links X show all 5 10 buch to top word FAQ' Guide uvationnaire 4 becare of 23 only use step men at a five the press steps should dispose 7 6 easy 9 10 cleun file 1 Discossis 12 little more 13 maybe loss words this site 14 26,

Notes

- switch next and previous betters

- make form easier to elich

- next better aligned right

- next better aligned right

- make should be links more obvious

- redundant toggle buttons

- glitchy scroll

- maybe to involved for simple instructions

- maybe to involved for simple instructions

- maybe to involved for simple instructions

- the page reget - upon found in head as

- cedendancy

- much issue!

- redundant?

- againso tour info

- external linking problems

Nightlife Navigator – Usability test

Andrew MacRobert, Jon McAndrew, & Andrew Webb

Test Findings

The objectives of our usability test was to determine which user interface elements of Nightlife Navigator are troublesome to users, find where people had difficulty completing tasks, and to seek feedback from them on how we could change our interface for the better.

Ten users were sat in front of a computer open to Nightlife Navigator's front page. They were given a list of tasks to complete, while we watched and took notes on the ease with which they completed the tasks. The tasks were as follows:

- 1. Register a new user account
- 2. Find a specific cocktail recipe
- 3. Submit a new content piece: a new bar
- 4. Find a specific bar
- 5. Navigate to their profile page
- 6. Logout

Task 1 – Register for a new user account

Everyone was able to create an account without difficulty, and several people appreciated the autocomplete widget for the selection inputs for birth date. Although two people were unsure that the "Register" link was in fact a clickable link at first, everyone seemed to go directly to the upper right corner of the screen, where the register and login forms are.

Task 2 – Find a specific cocktail recipe

Finding a specific cocktail recipe was a slightly more difficult task, although all testers accomplished it without much hindrance. Most people used the quick search bar and selected the "Washington Apple" recipe from the autocomplete list, which is the fastest way of locating content. However, one person used the "Advanced Search" feature and two people tried finding the content in the content list before resorting to the quick search. The person who used Advanced Search expected the results to be in the main content area, rather than the content list on the side. The people who tried finding the content in the list didn't notice the custom scroll bar to the left, and didn't find the content that way.

Task 3 – Submit new content

Creating new content (adding a bar) was the most complicated task for testers. Everyone located the page for adding a bar quickly. However, three testers were confused by the image field, clicking inside it before figuring out they had to click one of the buttons below it to select an image. One of these three users skipped adding an image entirely after not figuring it out, and only corrected the omission after trying to submit and getting an error. A few users hesitated when they came to the "Title" field, one of whom mentioned it wasn't obvious that the field was an input until he moused over it because of its faint border. The last part of the "Add Bar" task people faltered with was using the "Add New Item" button to add multiple

Nightlife Navigator

social media links. Although everyone figured it out, three people mentioned that this button seemed too separated from the other items.

Task 4 – Find a specific bar

Everyone was able to quickly find a specific bar, the same way they found a drink recipe. This suggests there is little learning curve to locating content but once figured out, users are able to do so with ease.

Task 5 & Task 6 - Go to profile & Logout

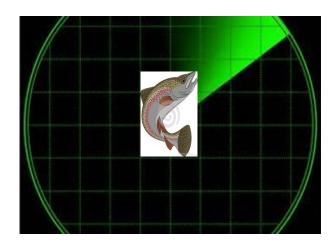
Users were able to navigate to the user profile page and log out with the same ease they found the registration buttons. They expected user-related tasks to be located in the upper right corner, which is exactly what we intended.



FishFinder

Usability Test Results and Analysis

Michael Moran Andrew Iburg



FishFinder

Table of Contents

Executive Summary	3
The Participants	3
List of Questions Used	3
Suggestions Made	4
Scheduled Changes	5
Requests That Cannot Be Made	6
The User Interface	6

Executive Summary

The main goal of the usability test was to examine the way that an average user reacts to the FishFinder website. The test results are used to find faults and possible upgrades to create a better user interface. The testing consisted of a list of questions that FishFinder is meant to answer. Some of the questions were designed to be basic so we could observe the speed of the user in determining the answer to the question. The remaining questions were more detail-oriented and required some thinking. This was an attempt to encourage the user to think of updates that would make the website easier to use for specific needs. There was a total of five testers used during the class-time testing, each of which provided excellent suggestions and opinions.

The Participants

We had five participants take our test. They were all male, between the ages of 20-30, and with computer backgrounds.

List of Questions Used

Below are the questions that were asked to the users and their basic responses. The suggestions made by the users are found in the Suggestions Made section below.

- 1. If you were looking to catch salmon for a barbeque this weekend, where would you go to catch one?
 - User 1: Simple, quick response was made
 - User 2: Declared it simple and quick
 - User 3: Stated that the map should post every water body that was listed with salmon
 - User 4: Declared it simple and quick
 - User 5: Declared it simple and quick
- 2. If your goal was to catch as many different kinds of fish that you could, where would you go?
 - User 1: There was confusion on how to find the correct location
 - User 2: Wanted to scan through each body of water to find the location with the most fish
 - User 3: Was very confused on the best way to perform this act
 - User 4: Complained of the amount of time that it would take to find the best results
 - User 5: Attempted to find the best results in both the fish based and location based finder
- 3. If you had caught a fish but could not tell what it was, what would help you realize the breed of the fish?
 - User 1: Used Google.com to find the best results

FishFinder

- User 2: Took a few minutes to find the description of the fish found in the location based fish finder
- User 3: Took and few minutes to find the description of the fish in the location based fish finder
- User 4: Wanted to see a picture of the fish in the fish based finder
- User 5: Took and few minutes to find the description of the fish in the location based fish finder
- 4. If you lived by Mill Pond, how would you know what to expect to catch while fishing there?
 - User 1: Declared it simple and quick
 - User 2: Declared it simple and quick
 - User 3: Declared it simple and quick
 - User 4: Declared it simple, but made a suggestion to a possible upgrade
 - User 5: Declared it simple and quick
- 5. If you wanted to see what a pickerel looks like, what would you do?
 - User 1: After results from question #3, found the description quickly
 - User 2: After results from question #3, found the description quickly
 - User 3: After results from question #3, found the description quickly
 - User 4: After results from question #3, found the description quickly
 - User 5: After results from question #3, found the description quickly
- 6. If you definitely wanted to get a striped bass, but were also curious about what else you could possibly catch, what would you do?
 - User 1: Declared it simple and quick
 - User 2: Declared it simple and quick
 - User 3: Declared it simple and quick
 - User 4: Declared it simple and quick
 - User 5: Declared it simple and quick

Suggestions Made

User 1:

- We could order the bodies of water based on the number of fish they contain. This is to make it simpler to find the most diverse body of water.
- Add pictures of the fish to make it simpler to know what they look like.
- Base another search on the pictures of fish.
- Make the accordion only contain the fish located in the area being searched.

User 2:

- Add pictures of the fish to make it simpler to know what they look like.
- Add the best time to fish at the locations.

FishFinder

- Make information on fish its own tab rather than combining them in location based and fish based searches.
- Make the accordion only contain the fish located in the area being searched.
- The appearance of the fish based results table should be adjusted.

User 3:

- Add pictures of the fish to make it simpler to know what they look like.
- Make sure that all of the locations (when using the fish based finder) are posted on the Google map.
- Adjust the position of the Google map so that it is located at the level of the header of the website.
- Adjust the size of the labels that are put on Google maps (the labels that post the name of the water body and the fish located are wider than needed).
- Maybe have the Google map have a fixed position so that as you scroll down, the map stays with the user.

User 4:

- Add pictures of the fish to make it simpler to know what they look like.
- Make the accordion only contain the fish located in the area being searched.
- The appearance of the fish based results table should be adjusted.
- The fish based tab could use bubbles rather than printed data to show results that users would like, rather than posting all information repetitively.

User 5:

- Add pictures of the fish to make it simpler to know what they look like.
- Adjust the functions of the location based tab so that as soon as the location is changed, the
 results are activated, rather than waiting for the user to press the button.
- Base a search of the pictures of the fish.
- Have the Google maps point to each of the listed locations in the fish based searches.

Scheduled Changes

- Visual pictures of the fish being searched will be added and made to be displayed below the
 Google map. It will also be made in a fixed position so that it will stay with the Google map as
 the screen is scrolled. When scrolling down the page to view information, the map and image
 are cut off from view. This will allow users to view the map and image at all times.
- The Google map's location will be changed to fit with the header and be in a fixed position. This is a cosmetic change to make the appearance less bulky.

- The title of the site will be set to a fixed position. This is a cosmetic change to enhance the visual appeal of the website.
- The fish based results will be changed to appear in a more organized way. A possible solution is to make a table of images. The data is hard to visually parse through, so a more organized layout will make it easier to find specific information.
- The accordion that is created in the location based search will be adjusted so only the selected location's fish will be in the accordion, and the adjustment to the accordion when the body of water is changed will occur when a new selection is chosen, rather than only when the button is pressed. Previously, all fish names were shown with the fish for a chosen location, which cluttered the screen with trivial information. Removing the unnecessary fish information will make it easier to view information on the fish in a selected location.
- In the list of bodies of water, their names will be followed by a number that will be the number
 of fish breeds located in that water body. Instead of having to look at individual fish per body of
 water, users can quickly scan over different bodies of water and get an idea of what fish are
 contained within.

Requests That Cannot Be Made

- Having a search based on a picture of a fish would be too much work, unless it was based on the
 websites picture in which we could link the information needed. This, however, is useless
 considering the additional simple ways to find the information desired.
- Add information on when the best time to fish at specific locations for the specified breed. This
 was a possibility introduced for the proposal as a possibility with extra time. Considering it
 would require much more work on the database level, the chances of continuing this tool, is not
 likely.

The User Interface

The interface is simple enough to easily navigate through the website. Participants were able to intuitively use the interface to find fish and fish by a location. All parts of the website clearly define their functionality, in-line with our desired goal. Our main concern is that the data is cumbersome and could be displayed in a more concise, tidy manner. After the scheduled changes are implemented, the interface will be in good standing.



Short Usability Test Report for Route Buddy

Date of Report: April 9, 2013
Date of Test: April 4, 2013
Location of Test: Lowell, MA

Prepared for: Jesse Heines Email: heines@cs.uml.edu

Prepared by: Simon Paonessa, Dan Gonzales, Tarsis Penedo

Executive summary

The purpose of the usability test was to determine the overall ease of use of the Route Buddy website. Participants in this test were given a list of tasks which were to be completed using Route Buddy and were observed by the testers during their completion of said tasks. The testers recorded any questions that the participants may have had as well as any visible signs of confusion or longer than normal completion time. Once the participants had completed the list of tasks, they were given an exit questionnaire in order to provide their feedback about their experience.

Methodology

Who we tested

Seven participants, having the following characteristics, evaluated Route Buddy.

Age

TOTAL (participants)	7
60-74	1
40-59	2
26-39	0
18-25	4

Computer Usage

TOTAL (participants)	7
26+ hrs. wk.	4
11 to 25 hrs. wk.	1
0 to 10 hrs. wk.	2

Gender

Women	2
Men	5
TOTAL (participants)	7



What participants did

Those who participated in the usability testing of Route Buddy were each given directions which asked them to perform specific tasks within the Route Buddy website's interface. These tasks included adding, editing and deleting contacts as well as creating and rearranging a schedule with those contacts. The participants were evaluated by the testers during the completion of these tasks. Upon completion of the eleven tasks, participants were given a brief questionnaire of seven questions in total which they were asked to complete.

What data we collected

During the completion of the provided tasks, the testers took notes about the participants' questions, length of time taken, visible level of confusion as well as any other relevant observations.

Participants were given a seven question questionnaire upon completion of the specified tasks in order for them to provide their feedback about their experience using the website.

Major findings and recommendations

List of Major Issues	Possible Solutions to these issues
Contact listing is not sorted and therefore difficult to navigate	Sort the contact list in alphabetical order by last name
Contact input and edit forms do not offer any kind of validation or correction	 Implement masks and validation for the contact input and edit form fields If it is possible, validate addresses with the Google Maps API Auto capitalize names and addresses
The majority of users had difficulty figuring out that double clicking would open a contact for editing	 Change the background color of the contact in response to a single click in order to let the user know they are on the right path Provide a tool tip while hovering over a contact that informs the user to double click
Some users had difficulty finding the "Select Date" button	 Place the "Select Date" button in the header row with the date label Make the date label itself clickable
Users had difficulty deleting contacts added to the schedule	 Place the delete icon next to the name of the contact rather than all the way on the right side of the schedule item Clause the schedule item to be removed from the schedule when it is dragged back over to the contact list

2



Detailed findings and recommendations

Scenario 1 – Adding, Editing and Deleting Contacts

In the first three tasks, participants were asked to add a contact to the contact, edit a contact already existing in the list and finally to delete an existing contact from the list.

Number of participants	7
Percent successful	100%

Findings	Recommendations
Add contact button placement was not apparent to some participants.	Integrate add contact button into header row or somehow make it more visible to the user.
A majority of participants had trouble figuring out that they needed to double click contacts in order to edit or delete them.	Respond to the user's initial click by changing the contact's background color and/or provide a tool tip while hovering over the contact informing the user to double click.
Input and edit form fields should automatically capitalize and validate input.	Add masks and validation to contact input and edit form fields as well as validation addresses with the Google Maps API.
Some users found the contact list hard to navigate because contacts are not listed in any specific order	Sort the contact list in alphabetical order by last name.

Scenario 2 – Manipulating the schedule

In tasks four through nine, participants were asked to change the schedule date and the start location and time. They were then asked to add contacts to the schedule, rearrange contacts within the schedule and delete contacts from the schedule.

Number of participants	7
Percent successful	100%

Findings	Recommendations
Many users initially clicked on the date label trying to change the date and had difficulty seeing the "Change Date" button.	Place the "Change Date" button closer to the date label and/or make the date label clickable.
A majority of users had difficulty locating the delete button on the right hand side of the schedule items.	Move the delete icon closer to the contact name on the left-hand side and/or allow the contact to be deleted from the schedule by dragging it back over to the contact list.

3



Scenario 3 - Viewing Route and Printing Schedule

In the final two tasks, participants were asked to view the generated schedule route on a map and print the schedule that they had created.

Number of participants	7
Percent successful	100%

Sample Findings	Sample Recommendations
One participant had difficulty finding the "Route" button which generates the route between stops on the map.	Place the "Route" button in a more visible location or provide instructions to the user on the map screen.

Exit Questions/User Impressions

Question 1. Please briefly describe your overall impression of Route Buddy (e.g. was is easy to use or difficult, was it well laid out or messy, anything else that you see fit to comment on).

Participant No.	Answer
1	Easy to use. Nice overall layout.
2	Well laid out. No arrow keys for form navigation.
3	Laid out well with some small glitches mentioned. Generally easy to use with a few suggestions for improvement.
4	Very easy and well formatted.
5	Very clear and easy to use.
6	Programming fine – it's the operator.
7	It was very easy to use and well laid out.

Question 2. Was there any one step in the instructions that you found especially difficult to accomplish?

Participant No.	Answer
1	No.
2	No.
3	Getting into edit/delete by double clicking.
4	Only because I didn't read the instructions on the interface.
5	Where the delete button was to delete (clearly marked – just hard to
	find).
6	3 out of 5, yes.
7	No, they were all easy.

Question 3. What did you like best about the website?

Participant No.	Answer	
1	Makes it very easy to plan routes and does what you would expect.	
2	The drag/drop function on adding to the schedule.	
3	Overall layout very clear.	
4	That it calculates the quickest route in order of appointment schedule.	
5	That when you change the times they all adjust automatically.	
6	I'm all done.	
7	The map + route and the creative names	



Question 4. What did you like least about the website?

Participant No.	Answer
1	Trash button could be bigger.
2	Drag/drop doesn't work with touch screen.
3	Some UI triggers in illogical places.
4	The small delete entry trash can.
5	That it didn't auto capitalize.
6	Not that simple – again, it's the operator.
7	The time only shows one zero.

Question 5. What should we have done differently in order to improve the website?

Participant No.	Answer
1	No.
2	See #1 and #4
3	Always react to user.
4	Add written instructions on the route info (turn by turn directions)
5	Nothing.
6	I would have tried to make it a little more self-explanatory.
7	Have the time show two zeros.

Question 6. Is there anything that you feel is missing from the website?

Participant No.	Answer
1	Mobile support.
2	See #1 and #4
3	No.
4	No!
5	Nothing.
6	No, it works.
7	No.

Question 7. Do you have any other final comments or questions?

Participant No.	Answer
1	Maybe auto uppercase contacts for uniformity? Overall very good
	application.
2	Good job!
3	Good job!
4	Good job!
5	Would like to have a space to add personal comments about the job
	for that specific date when the listing posts in schedule.
6	No.
7	It was very easy to use and understand.



Conclusion

The response from the majority of participants has been positive. The layout of the website was said to be clean and many of the tasks were completed with relative ease. There are, however, several changes which will be introduced to the website based on participant feedback.

The changes which will be implemented before the final release are:

- 1. Contact list sorted in alphabetical order by last name.
- 2. Masks and validation for contact input and edit form fields.
- 3. Showing double zeros ("00") in the start time entry form field.
- 4. Providing visible response to user interaction with contact list items (especially single click).
- 5. Making the date label clickable in order to change date and placing the "Change Date" button alongside.
- 6. Allowing deletion of schedule items by dragging them back to the contacts list and moving the delete icon closer to the contact's name.
- 7. Displaying turn by turn directions adjacent to the map that displays the route.
- 8. A mobile phone specific version of Route Buddy is in development and should be ready for release. This component was not available for usability testing.
- Lastly, if time permits and it is possible, we hope to implement address validation using the Google Maps API.

Some suggestions made during the usability testing, although astute suggestions, will not be implemented in the initial release of Route Buddy simply due to time constraints.

These potential future improvements of Route Buddy include:

- 1. Fixing drag and drop functionality so that it works on touch screen computers and tablets.
- 2. Allowing for entry of "job notes" in schedule entries which would describe the job to be done at that location.

The usability testing has provided valuable insight into the aspects of our program which require attention and improvement in order to provide a better experience and greater ease of use for the intended users. The data collected from these tests will be instrumental towards the improvement of the Route Buddy user interface.

6

Name: Chris Sloan

Age: 21 Computer Usage/Week: 700 man &

Instructions:

Thank you for agreeing to participate in this usability test of the Route Buddy scheduler website. The purpose of this test is not to evaluate your performance using the website, but rather to evaluate the website's performance being used. You will be given a set of step by step instructions which will ask you complete tasks which will take you through all facets of the website. You will be evaluated during the completion of these tasks in order to assess the website's ease of use. After completing the steps, you will be asked to answer a series of questions about your experience using the site.

Directions:

1. Add a new contact with the following info:

Jack D Torrance

12 Daniel Rd

Wakefield MA 01880

978 555 1234

978 555 4321

2. Find "George K. Doe" in the contact list and change the street address to the following:

18 Bowden Street

Lowell MA 01852

- 3. Find and delete "Maria M. Jones" from the contact list
- 4. Change the schedule date to April 17th 2013
- 5. Change the start location and time to:

9 Mount Hope St

Lowell MA 01854

8:00 AM

6. Add the following contacts to the schedule:

John M. Smith

Henry W. Johnson

Jonathan X. Cage

Thomas D. Johnson

Jack D. Torrance

7. Rearrange these contacts you just added to the schedule into the following order:

Jonathan X. Cage

John M. Smith

Jack D. Torrance

Henry W. Johnson

Thomas D. Johnson

8. Change the job times of these contacts to the following:

Jonathan X. Cage 1.5 Hours

John M. Smith 2 Hours

Jack D. Torrance 1 Hour

Henry W. Johnson 0.5 Hours

Thomas D. Johnson 2.5 Hours

- 9. Delete "Henry W. Johnson" from the schedule
- 10. View your scheduled contacts on the map and view the generated route
- 11. "Print" your schedule (Only not really, since we aren't connected to a printer)

dad conspirative	Easy to use. Nice overall layout
	Was there any one step in the instructions that you found especially difficult to accomplish?
	No.
	What did you like best about the website?
	Makes it very easy to plan routes and does what you would expect.
_	What did you like least about the website?
	What would you have done differently in order to improve the website?
	No.
The state of the s	
The state of the s	No. Is there anything that you feel is missing from the website?

Test Assessment:

Step 1: Adding Contact	1. Did the subject ask a question during this step?	Yes No
, rading contact	2. Did the subject look confused during this step?	Yes (NO)
	3. Did the subject take an unusually long time?4. Additional Observations:	Yes No
Step 2:	Did the subject ask a question during this step?	Yes (No)
Editing Contact		
	2. Did the subject look confused during this step?	Yes (No)
	3. Did the subject take an unusually long time?4. Additional Observations:	Yes No
Step 3:	Did the subject ask a question during this step?	Yes (No)
Deleting Contact		
	2. Did the subject look confused during this step?	Yes (No)
	3. Did the subject take an unusually long time?	Yes (Na
	4. Additional Observations:	
Step 4:	1. Did the subject ask a question during this step?	Yes (No)
Changing Schedule Date	2. Did the subject look confused during this step?	Yes No
	3. Did the subject take an unusually long time?4. Additional Observations:	Yes (No)
Step 5: Changing Start	Did the subject ask a question during this step?	Yes (No
Location	2. Did the subject look confused during this step?	Yes No
	3. Did the subject take an unusually long time?4. Additional Observations:	Yes No
Step 6:	Did the subject ask a question during this step?	Yes No
Adding to Schedule	2. Did the subject look confused during this step?	Yes (No
	3. Did the subject take an unusually long time?4. Additional Observations:	Yes Mo

Step 7: Sorting Schedule	1. Did the subject ask a question during this step? Yes No
Softling Schedule	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? Yes4. Additional Observations:
Cton Q.	1 Did the subject call a question during this stan? Ves (No.)
Step 8: Changing Job Time	1. Did the subject ask a question during this step? Yes No
	2. Did the subject look confused during this step? Yes (No)
	3. Did the subject take an unusually long time?4. Additional Observations:
Step 9: Deleting From	1. Did the subject ask a question during this step? Yes No
Schedule	2. Did the subject look confused during this step? Yes (No)
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes No
	Found delete betton to lyquick, but thinks we hould make it bigger.
Step 10: Viewing Map &	1. Did the subject ask a question during this step? Yes No
Route	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? 4. Additional Observations:
	1 Silil II di lainati dan 2 Va
Step 11: Printing Schedule	1. Did the subject ask a question during this step? Yes No
	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? Yes4. Additional Observations:

Instructions:

Name: Michael Bowe

Age: 18 Computer Usage/Week: 60 hre

Thank you for agreeing to participate in this usability test of the Route Buddy scheduler website. The purpose of this test is not to evaluate your performance using the website, but rather to evaluate the website's performance being used. You will be given a set of step by step instructions which will ask you complete tasks which will take you through all facets of the website. You will be evaluated during the completion of these tasks in order to assess the website's ease of use. After completing the steps, you will be asked to answer a series of questions about your experience using the site.

Directions:

1. Add a new contact with the following info:

Jack D Torrance 12 Daniel Rd

Wakefield MA 01880

978 555 1234

978 555 4321

2. Find "George K. Doe" in the contact list and change the street address to the following:

18 Bowden Street

Lowell MA 01852

- 3. Find and delete "Maria M. Jones" from the contact list
- 4. Change the schedule date to April 17th 2013
- 5. Change the start location and time to:

9 Mount Hope St

Lowell MA 01854

8:00 AM

6. Add the following contacts to the schedule:

John M. Smith

Henry W. Johnson

Jonathan X. Cage

Thomas D. Johnson

Jack D. Torrance

7. Rearrange these contacts you just added to the schedule into the following order:

Jonathan X. Cage

John M. Smith

Jack D. Torrance

Henry W. Johnson

Thomas D. Johnson

8. Change the job times of these contacts to the following:

Jonathan X. Cage 1.5 Hours
John M. Smith 2 Hours
Jack D. Torrance 1 Hour
Henry W. Johnson 0.5 Hours

Thomas D. Johnson 2.5 Hours

- 9. Delete "Henry W. Johnson" from the schedule
- 10. View your scheduled contacts on the map and view the generated route
- 11. "Print" your schedule (Only not really, since we aren't connected to a printer)

was it well laid out or messy, anything else that you see fit to comment on). Well laid out, MARROW Keys for form navigation
Was there any one step in the instructions that you found especially difficult to accomplish?
No
What did you like best about the website?
The docaglasp function on adding to the scholare
What did you like least about the website?
drog/drop doesn't work with touchscreen
What would you have done differently in order to improve the website?
see #1 and #4
Is there anything that you feel is missing from the website?
See #1 and #4
Do you have any other final comments or questions?
Good Job!

Test Assessment:

Step 1: Adding Contact	1. Did the subject ask a question during this step? Yes No
	2. Did the subject look confused during this step? Yes
	3. Did the subject take an unusually long time? Yes No 4. Additional Observations:
	was looking accound for civil content to the
Step 2: Editing Contact	1. Did the subject ask a question during this step? Yes
Lutting obtitude	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes No No
	Single chicked on first try, but double chicked risil
Step 3: Deleting Contact	1. Did the subject ask a question during this step? Yes No
	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes Volume Yes
Step 4: Changing Schedule	1. Did the subject ask a question during this step? Yes No
Date	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? Yes No. 4. Additional Observations:
	clicked on date, insked of button at first
Step 5: Changing Start	1. Did the subject ask a question during this step? Yes No
Location	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? 4. Additional Observations:
Step 6:	1. Did the subject ask a question during this step? Yes (Mo)
Adding to Schedule	2. Did the subject look confused during this step? Yes (No)
	3. Did the subject take an unusually long time? Yes (No)
	4. Additional Observations:
L	1

Step 7: Sorting Schedule	1. Did the subject ask a question during this step? Yes No
	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes No No No No No No No No No N
Step 8: Changing Job Time	1. Did the subject ask a question during this step? Yes No
changing you rime	2. Did the subject look confused during this step? Yes (No)
	3. Did the subject take an unusually long time? Yes (No) 4. Additional Observations:
Step 9: Deleting From	1. Did the subject ask a question during this step? Yes No
Schedule	2. Did the subject look confused during this step? (Yes) No
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes No No
	Had him finding trash botton tried days generalt
Step 10: Viewing Map &	1. Did the subject ask a question during this step? Yes No
Route	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes No Yes
Step 11: Printing Schedule	1. Did the subject ask a question during this step? Yes No
	2. Did the subject look confused during this step? Yes
	3. Did the subject take an unusually long time?4. Additional Observations:

Instructions:

Name: <u>VCSSE</u>

Age: <u>64.93</u> Computer Usage/Week: <u>7×24</u> - a bit of sleep

Thank you for agreeing to participate in this usability test of the Route Buddy scheduler website. The purpose of this test is not to evaluate your performance using the website, but rather to evaluate the website's performance being used. You will be given a set of step by step instructions which will ask you complete tasks which will take you through all facets of the website. You will be evaluated during the completion of these tasks in order to assess the website's ease of use. After completing the steps, you will be asked to answer a series of questions about your experience using the site.

Directions:

1. Add a new contact with the following info:

Jack D Torrance 12 Daniel Rd Wakefield MA 01880 978 555 1234 978 555 4321

2. Find "George K. Doe" in the contact list and change the street address to the following:

18 Bowden Street

Lowell MA 01852

- 3. Find and delete "Maria M. Jones" from the contact list
- 4. Change the schedule date to April 17th 2013
- 5. Change the start location and time to:

9 Mount Hope St Lowell MA 01854 8:00 AM

6. Add the following contacts to the schedule:

John M. Smith Henry W. Johnson Jonathan X. Cage Thomas D. Johnson Jack D. Torrance

7. Rearrange these contacts you just added to the schedule into the following order:

Jonathan X. Cage John M. Smith Jack D. Torrance Henry W. Johnson Thomas D. Johnson

8. Change the job times of these contacts to the following:

Jonathan X. Cage 1.5 Hours John M. Smith 2 Hours Jack D. Torrance 1 Hour Henry W. Johnson 0.5 Hours Thomas D. Johnson 2.5 Hours

- 9. Delete "Henry W. Johnson" from the schedule
- 10. View your scheduled contacts on the map and view the generated route
- 11. "Print" your schedule (Only not really, since we aren't connected to a printer)

Mary Park	was it well laid out or messy, anything else that you see fit to comment on).
	laid out well with some small glitches mentioned
	laid out well with some small glitches mentioned Generally easy to use with a few suggestions for
	improvement.
4	Was there any one step in the instructions that you found especially difficult to accomplish?
Total British	Getting into edt/delete by double clicking.
	What did you like best about the website?
	Overall layout very clear.
	What did you like least about the website? Solme UI triggen in illogical places.
	What would you have done differently in order to improve the website?
	Always react to user.
	Is there anything that you feel is missing from the website?
	No.
	Do you have any other final comments or questions?
	Good job!
	Jab :

Test Assessment:

_	
Step 1: Adding Contact	1. Did the subject ask a question during this step? Yes No
Adding Contact	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes No No No No No No No No No N
Step 2:	1. Did the subject ask a question during this step? Yes No
Editing Contact	The bid the subject ask a question during this step.
	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? Yes No
	4. Additional Observations:
	Didn't know to Louble Chick at first
Step 3:	1. Did the subject ask a guestion during this step? Yes Me
Deleting Contact	2. Did the subject look confused during this step?
	3. Did the subject take an unusually long time? Yes
	A Additional Observations:
	was unsure how to delete at first (Touthip)
	CATTICE TO COLL OF SCIENCE
Step 4: Changing Schedule	1. Did the subject ask a question during this step? Yes No
Date	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? Yes No
	A Additional Observations
	4. Additional Observations: The Tried to change date text first
Step 5:	1. Did the subject ask a question during this step? Yes
Changing Start Location	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? Yes No
	4. Additional Observations:
	"00" for time
Step 6:	1. Did the subject ask a question during this step? Yes No
Adding to Schedule	2. Did the subject look confused during this step? Yes (No
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes No
	alphabetical order

Step 7:	1. Did the subject ask a question during this step? Yes (No)
Sorting Schedule	2. Did the subject look confused during this step? Yes
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes No Yes
	"Likes integration
Step 8:	1. Did the subject ask a question during this step? Yes No
Changing Job Time	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes No No No No No No No No No N
	likes integration of buttons with data
Step 9: Deleting From	Did the subject ask a question during this step? Yes No
Schedule	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? Yes No4. Additional Observations:
	deletion ican next to name not time
Step 10:	Make it bigget 1. Did the subject ask a question during this step? Yes No
Viewing Map & Route	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? Yes 4. Additional Observations:
Step 11:	1. Did the subject ask a question during this step? Yes
Printing Schedule	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? 4. Additional Observations:

Instructions:

Name:	natt		
Age: 19	Computer Usage/Week:	10	

Thank you for agreeing to participate in this usability test of the Route Buddy scheduler website. The purpose of this test is not to evaluate your performance using the website, but rather to evaluate the website's performance being used. You will be given a set of step by step instructions which will ask you complete tasks which will take you through all facets of the website. You will be evaluated during the completion of these tasks in order to assess the website's ease of use. After completing the steps, you will be asked to answer a series of questions about your experience using the site.

Directions:

1. Add a new contact with the following info:

Jack D Torrance 12 Daniel Rd

Wakefield MA 01880

978 555 1234

978 555 4321

2. Find "George K. Doe" in the contact list and change the street address to the following:

18 Bowden Street

Lowell MA 01852

- 3. Find and delete "Maria M. Jones" from the contact list
- 4. Change the schedule date to April 17th 2013
- 5. Change the start location and time to:

9 Mount Hope St

Lowell MA 01854

8:00 AM

6. Add the following contacts to the schedule:

John M. Smith

Henry W. Johnson

Jonathan X. Cage

Thomas D. Johnson

Jack D. Torrance

7. Rearrange these contacts you just added to the schedule into the following order:

Jonathan X. Cage

John M. Smith

Jack D. Torrance

Henry W. Johnson

Thomas D. Johnson

8. Change the job times of these contacts to the following:

Jonathan X. Cage

1.5 Hours

John M. Smith

2 Hours

Jack D. Torrance

1 Hour

Henry W. Johnson

0.5 Hours

Thomas D. Johnson 2.5 Hours

- 9. Delete "Henry W. Johnson" from the schedule
- 10. View your scheduled contacts on the map and view the generated route
- 11. "Print" your schedule (Only not really, since we aren't connected to a printer)

Test Assessment:

Step 1:	1. Did the subject ask a question during this step?	Yes No
Adding Contact	Did the subject look confused during this step?	Yes No
	3. Did the subject take an unusually long time?4. Additional Observations:	Yes No
Step 2:	Did the subject ask a question during this step?	Yes No
Editing Contact	2. Did the subject look confused during this step?	Yes No Sightly
	3. Did the subject take an unusually long time?	Yes (No
	4. Additional Observations: right clicked, then read din	i chians
Step 3:	1. Did the subject ask a question during this step?	Yes No
Deleting Contact		res (NO
	2. Did the subject look confused during this step?	Yes No
	3. Did the subject take an unusually long time?	Yes No
	4. Additional Observations:	
Step 4:	Did the subject ask a question during this step?	Yes No
Changing Schedule Date	2. Did the subject look confused during this step?	Yes NPo
	3. Did the subject take an unusually long time?4. Additional Observations:	Yes Mo
Step 5:	Did the subject ask a question during this step?	Yes No
Changing Start Location	Did the subject look confused during this step?	Yes No
	3. Did the subject take an unusually long time?4. Additional Observations:	Yes No
Step 6:	Did the subject ask a question during this step?	Yes No
Adding to Schedule		0
	2. Did the subject look confused during this step?	Yes (No)
	3. Did the subject take an unusually long time?4. Additional Observations:	Yes 🕼

Step 7: Sorting Schedule	1. Did the subject ask a question during this step? Yes No
Softing Schedule	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time?4. Additional Observations:
	Sorting cary intuitive
Step 8: Changing Job Time	1. Did the subject ask a question during this step? Yes No
	2. Did the subject look confused during this step? Yes No
	 3. Did the subject take an unusually long time? 4. Additional Observations:
	figured out buttons straight away
Step 9: Deleting From	1. Did the subject ask a question during this step? Yes 100
Schedule	2. Did the subject look confused during this step? Yes 100
	3. Did the subject take an unusually long time? 4. Additional Observations:
	couldn't find delete at first
Step 10: Viewing Map &	1. Did the subject ask a question during this step? Yes
Route	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes Yes
	didn't know to hit route button
Step 11: Printing Schedule	1. Did the subject ask a question during this step? Yes No
Timing schedule	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes No No No No No No No No No N

Very easy and well formatted
Was there any one step in the instructions that you found especially difficult to accomplish?
Only because I didn't read the instructions on the interface
What did you like best about the website?
That it calculates the quickest route in order of appointment schedule
What did you like least about the website?
The small delete entry trash can
What would you have done differently in order to improve the website?
Add written instroctions on the route info
Is there anything that you feel is missing from the website?
No!
Do you have any other final comments or questions?

Instructions:

Name: VOLOTIO

Age: 58 Computer Usage/Week: 20

Thank you for agreeing to participate in this usability test of the Route Buddy scheduler website. The purpose of this test is not to evaluate your performance using the website, but rather to evaluate the website's performance being used. You will be given a set of step by step instructions which will ask you complete tasks which will take you through all facets of the website. You will be evaluated during the completion of these tasks in order to assess the website's ease of use. After completing the steps, you will be asked to answer a series of questions about your experience using the site.

Directions:

1. Add a new contact with the following info:

Jack D Torrance

12 Daniel Rd

Wakefield MA 01880

978 555 1234

978 555 4321

2. Find "George K. Doe" in the contact list and change the street address to the following:

18 Bowden Street

Lowell MA 01852

- 3. Find and delete "Maria M. Jones" from the contact list
- 4. Change the schedule date to April 17th 2013
- 5. Change the start location and time to:

9 Mount Hope St

Lowell MA 01854

MA 00:8

6. Add the following contacts to the schedule:

John M. Smith

Henry W. Johnson

Jonathan X. Cage

Thomas D. Johnson

Jack D. Torrance

7. Rearrange these contacts you just added to the schedule into the following order:

Jonathan X. Cage

John M. Smith

Jack D. Torrance

Henry W. Johnson

Thomas D. Johnson

8. Change the job times of these contacts to the following:

Jonathan X. Cage 1.5 Hours

John M. Smith 2 Hours
Jack D. Torrance 1 Hour

Henry W. Johnson 0.5 Hours
Thomas D. Johnson 2.5 Hours

- 9. Delete "Henry W. Johnson" from the schedule
- 10. View your scheduled contacts on the map and view the generated route
- 11. "Print" your schedule (Only not really, since we aren't connected to a printer)

	Please briefly describe your overall impression of Route Buddy (e.g. was is easy to use or difficult, was it well laid out or messy, anything else that you see fit to comment on).
	very clear easy to use.
	Was there any one step in the instructions that you found especially difficult to accomplish?
-	where the delete button was to delete.
-	(clearly marked - just had to find it.)
	What did you like best about the website?
	That when you change times - they all adjust automatically.
	What did you like least about the website?
	That it didn't auto Chapetalize.
	What would you have done differently in order to improve the website?
	nothing.
	Is there anything that you feel is missing from the website?
	nothing-
	Do you have any other final comments or questions?
	would like to have a space to add persone
	Comments about the Job For that spacete date when the listing posts in schedual

Test Assessment:

Step 1: Adding Contact	Did the subject ask a question during this step? Yes No
Adding Contact	2. Did the subject look confused during this step? Yes No
	 3. Did the subject take an unusually long time? Yes 4. Additional Observations:
Step 2:	1. Did the subject ask a question during this step? Yes (No
Editing Contact	Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? 4. Additional Observations: Trouble double Clicking
Step 3: Deleting Contact	1. Did the subject ask a question during this step? Yes (No)
_	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? 4. Additional Observations:
	Trouble w/ Double (liching Pragable
Step 4: Changing Schedule	1. Did the subject ask a question during this step? Yes No
Date	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes You Yes
Step 5:	1. Did the subject ask a question during this step? Yes To
Changing Start Location	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? Yes (No. 4. Additional Observations:
Step 6:	Did the subject ask a question during this step? Yes No
Adding to Schedule	Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? Yes No
	4. Additional Observations: Tried to add contact at first
	Tried to add Contact of Mist

Step 7: Sorting Schedule	1. Did the subject ask a question during this step? Yes No
oo. tiii g ou i caale	2. Did the subject look confused during this step? Yes (No)
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes No No No No No No No No No N
Step 8:	Did the subject ask a question during this step? Yes No
Changing Job Time	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? Yes4. Additional Observations:
Step 9:	Did the subject ask a question during this step? Yes No.
Deleting From Schedule	2. Did the subject look confused during this step? (Fee No
	3. Did the subject take an unusually long time? Yes Mo 4. Additional Observations: Tried dragging back to contacts, then double clicking found trash icon eventually
	double clicking found trash icon eventually
Step 10: Viewing Map &	1. Did the subject ask a question during this step? Yes
Route	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes No No No No No No No No No N
Step 11: Printing Schedule	1. Did the subject ask a question during this step? Yes
Printing Schedule	2. Did the subject look confused during this step? Yes No
	 3. Did the subject take an unusually long time? 4. Additional Observations:

Instructions:

Name: TIM Rodenborgh

Age: 55 Computer Usage/Week: Dawn near Zero

Thank you for agreeing to participate in this usability test of the Route Buddy scheduler website. The purpose of this test is not to evaluate your performance using the website, but rather to evaluate the website's performance being used. You will be given a set of step by step instructions which will ask you complete tasks which will take you through all facets of the website. You will be evaluated during the completion of these tasks in order to assess the website's ease of use. After completing the steps, you will be asked to answer a series of questions about your experience using the site.

Directions:

1. Add a new contact with the following info:

Jack D Torrance

12 Daniel Rd

Wakefield MA 01880

978 555 1234

978 555 4321

2. Find "George K. Doe" in the contact list and change the street address to the following:

18 Bowden Street

Lowell MA 01852

- 3. Find and delete "Maria M. Jones" from the contact list
- 4. Change the schedule date to April 17th 2013
- 5. Change the start location and time to:

9 Mount Hope St

Lowell MA 01854

8:00 AM

6. Add the following contacts to the schedule:

John M. Smith

Henry W. Johnson

Jonathan X. Cage

Thomas D. Johnson

Jack D. Torrance

7. Rearrange these contacts you just added to the schedule into the following order:

Jonathan X. Cage

John M. Smith

Jack D. Torrance

Henry W. Johnson

Thomas D. Johnson

8. Change the job times of these contacts to the following:

Jonathan X. Cage 1.5 Hours

John M. Smith 2 Hours
Jack D. Torrance 1 Hour

Henry W. Johnson 0.5 Hours

Thomas D. Johnson 2.5 Hours

- 9. Delete "Henry W. Johnson" from the schedule
- 10. View your scheduled contacts on the map and view the generated route
- 11. "Print" your schedule (Only not really, since we aren't connected to a printer)

	Programing fine - its the approxer
	programmy fire - 113 fee of the
	Was there any one step in the instructions that you found especially difficult to accomplish?
	3-eutof5 yes
-	What did you like best about the website?
	Im all done
-	What did you like least about the website?
	not that smple - again its the eperator
١	What would you have done differently in order to improve the website?
	I would have tried to make it alithe work self explantary
	self explantapy
	s there anything that you feel is missing from the website?
	No it works
	Do you have any other final comments or questions?
	No

Test Assessment:

Step 1:	1. Did the subject ask a question during this step? Yes (Nd)
Adding Contact	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? Yes No Moving to Next 4. Additional Observations: Validation and Mostis in Client infort informatically 1. Did the subject ask a question during this step? Yes No 2. Did the subject look confused during this step? Yes No
	Validation and Mostis in Client input input portanatically
Step 2: Editing Contact	1. Did the subject ask a question during this step? Yes No
	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? Yes No. 4. Additional Observations: Had to ash how to edit contact, told to double chick then deleted contact.
Step 3:	1. Did the subject ask a question during this step? Yes No
Deleting Contact	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes No 10 10 10 10 10 10 10 10 10 1
Step 4:	Did the subject ask a question during this step? Yes No
Changing Schedule Date	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes No No No No No No No No No N
	couldn't find button at first
Step 5:	1. Did the subject ask a question during this step? Yes No
Changing Start Location	2. Did the subject look confused during this step? (Yes No
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes No
	Need address validation
Step 6: Adding to Schedule	Did the subject ask a question during this step? Yes No
<u> </u>	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? 4. Additional Observations:
	4. Additional Observations: was unaware of what schedule was
<u> </u>	

	_
Step 7:	1. Did the subject ask a question during this step? Yes No
Sorting Schedule	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes No
-	" lery intuitive"
Step 8:	1. Did the subject ask a question during this step? Yes No
Changing Job Time	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes No
Step 9:	Did the subject ask a question during this step? Yes No
Deleting From Schedule	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes No
	fried to darble click, tried to delete
	from contact list, had to tell him how to delete
Step 10: Viewing Map &	1. Did the subject ask a question during this step? Yes No
Route	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes No 1. Yes
	had to tell him to exit the wapfirst
Step 11:	1. Did the subject ask a question during this step? Yes (No)
Printing Schedule	2. Did the subject look confused during this step? Yes
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes No No No No No No No No No N

Instructions:

Name: Mercedes Dunham

Age: 30 Computer Usage/Week: 330+

Thank you for agreeing to participate in this usability test of the Route Buddy scheduler website. The purpose of this test is not to evaluate your performance using the website, but rather to evaluate the website's performance being used. You will be given a set of step by step instructions which will ask you complete tasks which will take you through all facets of the website. You will be evaluated during the completion of these tasks in order to assess the website's ease of use. After completing the steps, you will be asked to answer a series of questions about your experience using the site.

Directions:

1. Add a new contact with the following info:

Jack D Torrance 12 Daniel Rd

Wakefield MA 01880

978 555 1234

978 555 4321

2. Find "George K. Doe" in the contact list and change the street address to the following:

18 Bowden Street

Lowell MA 01852

- 3. Find and delete "Maria M. Jones" from the contact list
- 4. Change the schedule date to April 17th 2013
- 5. Change the start location and time to:

9 Mount Hope St

Lowell MA 01854

8:00 AM

6. Add the following contacts to the schedule:

John M. Smith

Henry W. Johnson

Jonathan X. Cage

Thomas D. Johnson

Jack D. Torrance

7. Rearrange these contacts you just added to the schedule into the following order:

Jonathan X. Cage

John M. Smith

Jack D. Torrance

Henry W. Johnson

Thomas D. Johnson

8. Change the job times of these contacts to the following:

Jonathan X. Cage 1.5 Hours

John M. Smith 2 Hours
Jack D. Torrance 1 Hour
Henry W. Johnson 0.5 Hours

Thomas D. Johnson 2.5 Hours

- 9. Delete "Henry W. Johnson" from the schedule
- 10. View your scheduled contacts on the map and view the generated route
- 11. "Print" your schedule (Only not really, since we aren't connected to a printer)

Questionnaire:

IT	was very easy to use and well laid out
Was 1	there any one step in the instructions that you found especially difficult to accomplish?
No	they were all easy
What	did you like best about the website?
Th	e map + route and the creative have
What	did you like least about the website?
Th	e time only shows one zero.
What	would you have done differently in order to improve the website?
f	tave the time show two zeros.
	re anything that you feel is missing from the website?
Is the	
	D.
N	
N Do yo	the but have any other final comments or questions? It was very easy to use + understand 3. Hi Danny G.

Test Assessment:

Step 1:	1. Did the subject ask a question during this step? Yes No
Adding Contact	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes No No
Step 2:	1. Did the subject ask a question during this step? Yes No
Editing Contact	2. Did the subject look confused during this step? Yes
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes No No
	Didn't notice instruction to double click at first
Step 3:	Did the subject ask a question during this step? Yes No
Deleting Contact	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes No 1. Yes
Step 4:	1. Did the subject ask a question during this step? Yes
Changing Schedule Date	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes No Yes
Step 5:	Did the subject ask a question during this step? Yes No
Changing Start Location	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes No Yes
	Did not notice that start time was in some location as start location
	was in some location as see start location
Step 6: Adding to Schedule	1. Did the subject ask a question during this step? Yes No
Trans to sellengie	2. Did the subject look confused during this step? Yes No
	3. Did the subject take an unusually long time? 4. Additional Observations: Yes No No No No No No No No No N
	Added one of the contacts twice

Chan 7:	4 6:44 1:	
Step 7: Sorting Schedule	Did the subject ask a question during this step?	Yes No
	2. Did the subject look confused during this step?	Yes (No
	3. Did the subject take an unusually long time?	Yes No
	4. Additional Observations:	
Step 8: Changing Job Time	Did the subject ask a question during this step?	Yes No
CHAIRING TOD TIME	2. Did the subject look confused during this step?	Yes (No)
	3. Did the subject take an unusually long time?	Yes (No
	4. Additional Observations:	
Step 9:	Did the subject ask a question during this step?	Yes (No)
Deleting From Schedule	2. Did the subject look confused during this step?	Yes (No)
	3. Did the subject take an unusually long time?4. Additional Observations:	Yes (Nd)
Step 10: Viewing Map &	Did the subject ask a question during this step?	Yes (No)
Route	2. Did the subject look confused during this step?	Yes 🕝
	3. Did the subject take an unusually long time?4. Additional Observations:	Yes (Ta)
Step 11: Printing Schedule	Did the subject ask a question during this step?	Yes No
	2. Did the subject look confused during this step?	Yes (N6)
	3. Did the subject take an unusually long time? 4. Additional Observations:	Yes No



Plan-It

Usability Report 91.462 GUI Programming II

By:

Chris Sloan Luan Tran

Usability Test Report for Plan-It

Date of Report: April 9, 2013 Date of Test: April 4, 2013

Location of Test: Lowell, Massachusetts

Prepared by: Chris Sloan, Luan Tran

Emails: Christopher_sloan@student.uml.edu

Luan_Tran@student.uml.edu

Executive Summary

The main goal of the study is to observe how well users interact with the beta release of Plan-It. The information gathered from this will help us make Plan-It an intuitive and polished application. Any bugs discovered during the testing will also be fixed.

Methodology

Who we tested

A total of six people participated in the Testing of Plan-It, consisting of mainly students from technical majors.

Audience Type	
Students	5
Other	1
TOTAL	6

Gender	
Male	5
Female	1
TOTAL	6

Computer Usage	
0-20 hrs/wk	2
21+ hrs/wk	4
Total	6

Age	
18-35	5
36+	1
Total	6

What participants did

At our station, each participant was given a small document explaining what Plan-It is and containing several instructions. There were originally ten steps to follow but due to some technical difficulties at the time of the testing, they had to be omitted. The last page of the document was a set of questions about the experience the participant had during testing.

Participants were free to either write their answers down or answer them verbally to us, but all of them chose the latter. Each participant spent roughly ten minutes testing the application on average throughout the whole process.

What data we collected

We recorded the reaction of the participants as they interacted with Plan-It and any difficulty they had following the instructions. We noted some signs of confusion, but all participants were able to complete every task on their own, except the ones we had to omit. Many of them had a lot of suggestions and comments.

Major Findings and Recommendations

Major Issues

- Dragging and dropping from the Toolbar didn't work.
- Deleting an event from the calendar was non-functional.
- Resizing events on the calendars didn't work.
- Two instances were creating an event did not show up on the calendar as intended.
- Inconsistent time displays (time in military format during event creation and time in standard form on the calendar).
- Registration page has an input box for First Name but not one for Last Name.

Solutions

- Drag-and-dropping, deleting, and resizing events all work on a different file, but failed to
 integrate properly into the beta files. After going through the code, this is most likely a
 problem with the names of classes and will be changed. Solving this problem is our
 highest priority.
- We are currently investigating issues with events sometimes not appearing when created.
 No real solution yet.
- Time displays are an issue of formatting and can easily be changed to fit standard time.
- Registration page will include an input box for Last Name.

Detailed Findings and Recommendations

Actual Tasks and Input

Number of Participants: 6

Percentage Successful in Completing all Tasks: 100%

Set of Instructions Observations

No users had any issues
Some users experience difficulty in
/yyyy): locating the date selector. Some users
did not write the date.
Few users had difficulty locating the
New Event button
ent into the calendar Instruction omitted due to technical
issues
ch as you want No users had any issues
agged onto the Instruction omitted due to technical
issues
one that is at least No users had any issues.
ou have previously
No users had any issues.

9.	Return back to the first day you selected. Refer	Users who did not write down the date
	to step 3 if you forgot	the previously selected had forgotten
		the date. All users with this problem
		randomly picked days until they found
		it.
10.	Review the week of the day you selected to see	After users figured out step nine, this
	if everything you did was still there	has no issues.

The Post-Tests Questions were all done verbally by choice of the users. The first question asked if there were any issues the user encountered while following instructions. The answers are recorded above.

The second question asked what the users liked and disliked about Plan-It. Surprisingly, almost all the users had similar likes and dislikes. One of the more common likes was the simplistic design. They liked the overall application and what it does, but would like to see the non-functional features working.

The third and fourth questions asked about suggestions which we compiled in a section below.

Suggestions

- Many users suggested omitting the submit button next to the date selection input and
 having it automatically load when a date has been selected. Many users also suggested
 implementing buttons that could skip to the next week or go back to the previous week
 without having to use the date selection tool.
- Users suggested making the "New Event" button larger. We are going to make the button larger and also put it inside the toolbar, which is where most users initially looked for the button.

- One participant suggested implementing a block sharing feature when events overlap.
 Events already can overlap, but a way to format it neatly is under consideration.
- One user suggested shortening the weekly view to display only times where events appear. If no events from 7:00am to 9:00am are scheduled in the displayed week, the calendar should start at 10am automatically. We like this suggestion and plan to implement it, but only if we have extra time.
- Ability to flag certain events as important or repeating. This was already planned but has yet to be implemented.
- Add profile settings, customizing various features and adding themes. This is another
 feature we have considered, but is currently considered low priority and an extra feature
 once the main functionality of the application is finished and perfect.

Analysis and Conclusion

All the users liked that Plan-It has a simple design that makes it easy to use. It is also easy on the eyes and not overly flashy. The only changes to the user interface will be changing the position and size of the 'New Event' button to make it more noticeable. A major change to the final version of Plan-It is removing the group system we had planned, as there is probably too little time left to implement it. We want to focus more on improving the features we currently have that promote intuitiveness rather than bringing in a new feature that hasn't been tested.

The observations and feedback from conducting this study will help us build an intuitive drag-and-drop schedule planner. It is very interesting and useful to see how the users notice issues that we didn't.

- red border on validation

- new event button bigger

- difficulty finding next week

Submit? go-to

- updating calendar to show

- auto submit whin you choose date.

1. ke:

(lean merface

grid /border
military 25 not m.litary time
about page?

Bonnie Heines

- didn't notice validation at first look

- hard to find new luli-- tite teoper 3 the Clicking on Calendar before event button

- event didn't show first time, did second

- trouble finding next week view

Submit on Calender auto

-more into on click of event -next week arrow

- repeat events

- colors ? leasing - more "Z. prity loody" - event (o'ors -no 15 sues : matched someone use it

Change Chrosor while dropping and Submit

Start of week & week of?

No issues with hen event

feed of events added

signification of see unlideration immediately

- went right to her event batton

= Stated typing date in name field

- shook head in approval when event

went on calendar

- clicking on sides of table for

next week

- Jidny hit submit after chosing

Jaily/weekly reacurrence

or class day check off

Luan's electronic notes

1. Paul

-inconsistent time displays

- -Expresses difficulty in navigation due to some nonfunctional features
- -Shortcut to skip week
- -Forget what has been done. **

Feedback:

More descriptions, fix calendar display

Suggests shortcut

Toolbar - add more generic categories??

Colors are pleasing, thinks it would be good if most of the features work

3.Keith-----

- -First Name at sign up is confusing / Change to display just name or include last name
- -Confusing, nonfunctioning toolbar
- -Top table header does not update??
- -Appears to be inconsistent adding the events i.e events not appearing where they should?? Or maybe not
- -Prefers standard time over military
- -Automatically set to week when selected rather than a submit button
- -Prefers Mouse over touchpad

hpad.

- -Also suggests shortcut to skip week to the next week
- -Inconsitency in calendarsleect and table calendar, causing inconsistency

4.Mark------

- -First person to figure that drag works in calendar, suggests cursor change
- -Also suggest automatic calendar update when changing day to view
- -Inconsistent day view with calendar
- -Suggests block-sharing with overlapping events
- -Suggests moving New Event

5. Dave ------

- -Confusing toolbar
- -Instructions on report seemed vague between two similar date selects
- -Confusion betweem Name and Date boxes? Maybe due to aesthitic sense (first occurence)
- -Confused on how to change weeks, appears to look for an arrow feature to go to next week
- -Have checkboxes that tell how often it appears on calendars
- -Mini calendar display

-Flag certain events as important

6.

- -Reminds of Facebook
- -Wonders if the first day of the week displayed can be different
- -Brings to question whether the target audience is on a global scale
- -Wonders if we can schedule times before 7 or after 10
- -auto complete
- -autoupdate calendar from day-view
- -Shorten calendar length according to events.
- -Dates/time confusing
- -Profile settings, features that could customize



Name 1) (cardino)

Invenduation

Than eyour or part elpading in the usability test for Plan-It is a web application that a how people to create and adjust thos schodules by mylementing a dispersion-dispersion interface and saving them for later use.

Our goal in this test is to provide a steck and intuitive interface that can be used by anyone. To do so, your feedback from this test is very important for the development of this application and we encourage you to comment and make suggestibles about anything that comes to mind while testing Plan-it.

Instructions

Please follow the step by step instructions below as much as possible, and then answer the questions provided at the end. Thank you.

	Instructions	Checklist
1.	Register a new account	2
2.	Select a day to plan. Write it down here (mm/dd/yyyy): 4/4/13	2
3.	Create a new Event	,pr
4.	Dreg and drop your new event into the calendar	Ø
5.	Repeat steps 3 and 4 as much as you want	P
6.	Delete an event that you dragged onto the calendar	· ·
7.	Select another day to plan, one that is at least one week away from one you have previously selected	Z
8.	Repeat step 5	<u>z</u>
9.	Return back to the first day you selected. Refer to step 2 if you forgot	4
10.	Review the week of the day you selected to see if everything you did was still there	Dr.
ND		

Post-Test Questions

1. Did you have any trouble following the instructions? If yes, which one(s) and why.

2. What did you liked and disliked the most about Plan-It?

3. What additional features do you think we should have?

4. Additional comments/suggestions/bug reports?



Short Usability Test Report for Webcordion

Date of Report: April 7, 2013 Date of Test: April 4, 2013

Location of Test: Lowell, Massachusetts

Prepared for: Professor Jesse Heines

Phone Number: 978-821-9626

Email: jesseheines@gmail.com

Prepared by: Matthew Vaughan and Michael Dunham

Phone Number: 978-387-9792

Email: <u>matt884987@gmail.com</u> (Matthew Vaughan) <u>znicyoggin@gmail.com</u> (Michael Dunham)

Executive summary

The goal of our usability test was to determine what tasks users would have trouble with while using Webcordion. Our usability test was conducted in our class room at the University of Massachusetts Lowell. Several students and one professor participated.

Participants were asked to carry out a small number of tasks and complete a survey.

We tried to let participants progress through theses tasks without providing any insights. If a participant asked us directly how to proceed, and we believed that they were stuck, we gave them the least amount of instruction required to help them proceed.

All participants eventually completed all of these tasks, however, some required instruction. Most participants complained that the on screen instructions were inadequate or not clear. Four out of eight participants (50%) became stuck while trying to add notes to a sequence and had to be instructed. Three out of eight (37.5%) participants became stuck while trying to play back notes from the sequence. Some complained that they didn't have the musical knowledge required to understand what they were doing. These trends indicate that although Webcordion is highly functional, it's User Interface is not as intuitive as it needs to be for users to learn its features.

Methodology

Who we tested

Eight participants having the following characteristics evaluated Webcordion:

Age

TOTAL (participants)	8
60-74	1
40-59	0
26-39	1
18-25	6

Gender

Women	0
Men	8
TOTAL (participants)	8

Source: Usability.gov 1



What participants did

Participants were asks to play songs with the number keys, mouse over items (to display tool tips), make a sequence of notes, change the key and mode, make three separate sequences, play the sequences simultaneously, and delete notes with the '-' key.

After carrying out these tasks, participants were asked to complete a short survey. The survey asked

- 1) Did you have difficulty with any of these tasks?
- 2) What task(s) took the longest to figure out?
- 3) How easy/hard was it for you to use the program?
- 4) Would you use it again?
- 5) Would you recommend it to someone else?
- 6) Comments or suggestions?

Additionally, participants were asked to rate, on a scale from one to five, their enjoyment, the ease of use, and the look and feel of Webcordion.

What data we collected

Users "stumped" on task:

Add notes to sequence 50%
Playback sequenced notes 37.5%
All other tasks 0%

Ratings: (individual results comma separated, followed by an average)

Enjoyment: [4,4,4,4,5,5,4,5], averaging 4.375 Ease of use: [3,3,3,4,5,5,3,2], averaging 3.5 Look and feel: [5,3,4,3,4,4,3,4], averaging 3.75

Major findings and recommendations

Major issues

- On screen instructions were unclear
- Users had trouble understanding how to add to sequences and play sequences
- Some technical music nomenclature was used and was not helpful to people who lacked a background in music
- Users could not sequenced notes by clicking on them
- Words "Track" and "Sequence" were used interchangeably
- Timing of number key presses. (notes are repeated after a short interval when held down)

Solutions

- Clarify on screen instructions
- Move things around a bit
- Find a more intuitive way to allow users to add and play notes
- Remove technical terminology in favor of more simplistic wording
- Allow users to sequenced notes by clicking on them
- Use the term "Sequence" only. Change all occurrences of "Track" to "Sequence"
- Finite stare machine could be used to eliminate multiple notes played from a single key press (we won't have time to implement this)



Detailed findings and recommendations

Survey Questions & Responses

Did you have difficulty with any of these tasks?

- Track progression. Playing notes
- I had a bit of trouble actually selecting items
- It took me a minute to notice clicking on note was adding it to the track
- no
- With the features that worked, no
- Creating tracks
- Yes, the initial task of figuring out the program is difficult

What task took the longest to figure out?

- Trying to make sequence to notes, playing notes
- How to add notes to a track
- Adding notes
- Saving note composition
- Deleting tracks, I didn't see the key at first
- I suppose it would be the replay features
- Creating tracks
- The broken mouse

How was it for you to use the program?

- After I figured out very easy.
- It wasn't too bad once I figured it out
- Pretty easy; not knowing anything about music means I'm just hitting buttons making noise
- Pretty easy
- Pretty easy, I could figure out the function in a minute or two
- Simple enough, but I feel it has some limitations at the moment.
- Fairly easy
- Fairly difficult

Would you use it again?

- Yes (x6)
- Sure
- Yeah, put it on github. I'll clone it and play around.

Would you recommend it to anyone else?

- Yes (x5)
- Sure!
- To someone that enjoys making music
- If I knew someone starting out in music

Comments or suggestions?

- Maybe a better way to explain how the play tracks work, because I couldn't work it well
- The interface is a bit cluttered, maybe space things out somewhat
- Other than my comment on number three (referring to his comment about not knowing that clicking on notes added notes to the sequence) not really
- Drop down arrows should be on the box. Keys should have values inside them.

3

- Show the notes on the measure and add beats of different time



Moving forward

The results of our usability test indicate that we have not yet created a intuitive user interface. On screen instructions are confusing or ambiguous. Moving forward we'll have to make several changes.

- "Track 1 (press 'a')" should be changed to "Sequence 1 (click to select, press 'a' to play)"
- "Octave 1 (main)" should be changed to "Sequence Octave"
- "Octave 2 (press a number)" should be changed to "Number Key Octave"
- "Velocity 1 (main)" should be changed to "Sequence Velocity"
- "Velocity 2 (press a number)" should be changed to "Number Key Velocity"
- Maybe velocity should be described a note strength or key press strength
- There should be some instruction that indicated you add a note by clicking on a note
- Clicking on a sequenced note should select that note
- You should be able to use '>' to select the last note in a sequence
- Drop down buttons should be next to the accompanying text
- Text fields and spinners will be locked (So that they cannot accept input from the keyboard)
- Spinners should be larger (to support the largest possible number)
- All text will be made a bit larger
- The sequences will be moved to the top of the page to alleviate confusion about what to do
- MIDI note numbers in sequences should be replaced with note letters
- Try to remove technical terminology wherever possible
- A description of the controls will be moved to a jQuery tooltip which will be triggered by a button labeled "controls"
- A description of what to do replace the controls as the only block of text on screen

Fortunately, most of these changes are relatively small, but they must be made before we implement any additional functionality. The most difficult change will be removing musical nomenclature to broaden our audience. The entire page will need to be shuffled around slightly so that more focus is on the sequences and less on the options . As a result we may not have time to implement "Chord Mode", fix the key press repeat problem, or allow users to add an arbitrary number of tracks by the date of delivery. Addressing our major issues, listed above, will provide our users with a more enjoyable experience. We will continue to look for ways to improve our program, and hope to have a much more intuitive product by the date of delivery.

Startine: 112 Gnd Time: 1:16

Webcordion Beta Testing Form

Our goal is to see how users interact with our software. The following are a list of tasks for you to complete. Please complete them and answer the questions that follow.

- 1) Play a song with the number keys.
- 2) Try to make a sequence to notes.
- 3) Try mousing over different things.
- 4) Play with different keys and modes.
- 5) Make 3 different tracks and play them back (hint: 'q').
- 6) Delete a note with '-'.

Enjoyment

Ease of use

Look and feel

[4]

[3]

[3]

Part 2 1) Did you have difficulty with any of the tasks?
I had a bit of trouble actually selecting items
2) What task took the longest to figure out?
How to add notes to a track
3) How easy would you say was for you to use the program?
It wasn't too bad once I figured it out
4) Would you play with it again?
Sure!
5) Would you recommend it to anyone else?
Supe!
6) Comments or suggestions?
The interface, s a bit cluttery make space things out s
On a scale of 1 to 5:

Starttme:___

Webcordion Beta Testing Form

- 1) Play a song with the number keys.
- 2) Try to make a sequence to notes.
- 3) Try mousing over different things.
- 4) Play with different keys and modes.
- 5) Make 3 different tracks and play them back (hint: 'q').
- 6) Delete a note with '-'.

Part 2 1) Did you have difficulty with any of the tasks?
tracie progression. (playing tre macre)
2) What task took the longest to figure out?
3) How easy would you say was for you to use the program?
After & sigmed out fre v. easy
4) Would you play with it again?
7.8
5) Would you recommend it to anyone else?
6) Comments or suggestions?
Away (may be better way to explain how the play tracks works. B'se I couldn't well it well.
On a scale of 1 to 5: Enjoyment [4] Ease of use [3] Look and feel [5]

Start Time: _ End Time: _

Webcordion Beta Testing Form

Our goal is to see how users interact with our software. The following are a list of tasks for you to complete. Please complete them and answer the questions that follow.

- 1) Play a song with the number keys.
- 2) Try to make a sequence to notes.
- 3) Try mousing over different things.
- 4) Play with different keys and modes.
- 5) Make 3 different tracks and play them back (hint: 'q').
- 6) Delete a note with '-'.

Look and feel

,
Part 2 1) Did you have difficulty with any of the tasks?
Yes, the initial task of fauring out the program is difficult
2) What task took the longest to figure out?
The broken mouse,
3) How easy would you say was for you to use the program?
Fairly difficult
4) Would you play with it again?
Sure
5) Would you recommend it to anyone else?
6) Comments or suggestions?
On a scale of 1 to 5:
Enjoyment [3] Ease of use [2]

Starttime: ____

Webcordion Beta Testing Form

Our goal is to see how users interact with our software. The following are a list of tasks for you to complete. Please complete them and answer the questions that follow.

- 1) Play a song with the number keys.
- 2) Try to make a sequence to notes.
- 3) Try mousing over different things.
- 4) Play with different keys and modes.
- 5) Make 3 different tracks and play them back (hint: 'q').
- 6) Delete a note with '-'.

Enjoyment

Ease of use

Look and feel

[4]

[3]

Part 2 1) Did you have difficulty with any of the tasks?
Efecting tracks
2) What task took the longest to figure out?
Creating tracks
3) How easy would you say was for you to use the program?
fairly easy
4) Would you play with it again?
Ves
5) Would you recommend it to anyone else?
<u>yes</u>
6) Comments or suggestions?
On a scale of 1 to 5:

Starttime: __ Endtime: __

Webcordion Beta Testing Form

- 1) Play a song with the number keys.
- 2) Try to make a sequence to notes.
- 3) Try mousing over different things.
- 4) Play with different keys and modes.
- 5) Make 3 different tracks and play them back (hint: 'q').
- 6) Delete a note with '-'.

Part 2 1) Did you have difficulty with any of the tasks?
With the features that worked, no.
2) What task took the longest to figure out?
I suppose it would be the replay teasures
3) How easy would you say was for you to use the program?
Simple enough, but I feel it has some limitations
simple enough, but I feel it has some limitations at the morners.
4) Would you play with it again?
Sinc.
5) Would you recommend it to anyone else?
If I knew some starting out in musica
6) Comments or suggestions?
show the notes on the measure are add beats of different times,
On a scale of 1 to 5:
Enjoyment [5]
Ease of use [5] Look and feel [4] text-toom with spinior singlify too simul



Webcordion Beta Testing Form

- 1) Play a song with the number keys.
- 2) Try to make a sequence to notes.
- 3) Try mousing over different things.
- 4) Play with different keys and modes.
- 5) Make 3 different tracks and play them back (hint: 'q').

6) Delete a note with '-'.
Part 2 1) Did you have difficulty with any of the tasks?
N-0
2) What task took the longest to figure out?
Deleting tracks, I didn't see the key at first
3) How easy would you say was for you to use the program?
Pretty easy, I could figure out the function in a
4) Would you play with it again?
- Yeah, pot it on githus. Ill clone it and play aroun
5) Would you recommend it to anyone else?
-\ef
6) Comments or suggestions?
Drop down arow should be en tox. Keys should have value inside them of E E E E E E E
Enjoyment [5] Ease of use [5] Look and feel [4]

Webcordion Beta Testing Form

- 1) Play a song with the number keys.
- 2) Try to make a sequence to notes.
- 3) Try mousing over different things.
- 4) Play with different keys and modes.
- 5) Make 3 different tracks and play them back (hint: 'q').

6) Delete a note with '-'.
Part 2 1) Did you have difficulty with any of the tasks?
It took me aminute to motice clicking on a note was adding it to a track
2) What task took the longest to figure out?
Task 2
3) How easy would you say was for you to use the program?
Postly case; not knowing anything about music comens. I'm just hitting buttoms making noise
4) Would you play with it again?
Surve.
5) Would you recommend it to anyone else?
Sanzons that enjoys enabling newsic
6) Comments or suggestions?
Other than comment in hood really
On a scale of 1 to 5:
Enjoyment [4] Ease of use [3] Look and feel [4]



91.462 GUI II April 9, 2013

Project Milestone #3: Beta Version and Usability Test Alexander Chea | Annie Weng Date of Report April 9, 2013

Date of Test April 4, 2013

Location of Test Olsen 402, University of Massachusetts Lowell

Prepared By Annie Weng & Alexander Chea

About

This document is a report of results we have collected from the usability test for MySousChef. MySousChef is a web application designed to assist new cooks. The goals of the usability test was to examine the efficiency of our interactive step-by-step panels, find any user interface issues that we could improve on, and find any malfunction features we have missed during our development.

Who We Tested

Our application targets mostly on cooks with little to no experience. We have tested 10 people with various experiences.

Participants

Age		
Under 19	1	
20-24	5	
25-30	2	
Over 30	1	

Gender		
Male	8	
Female	2	

Cooking Frequency

Daily	1
Weekly	7
Monthly	0
Yearly	1
None	1 (but interested)

Total Participants: 10

Procedure

We took in people who were willing to participate in our usability test. Each participant was given a packet filled with pre-test questions, tasks, and post-test questions to answer. Before the participants were allowed to use the site, we asked them to fill out the pre-test questions on the first page.

Pre-Test Questions

Age								
Gender	☐ Male			☐ Female				
Do you cook?	☐ Yes			□No				
If yes, how often?	daily		weekly		monthly			yearly
if yes, now often:								
If no, how interested are	not at all		slightly	some	what	very		extremely
you in starting?								
Would you allow us to								
video record you during	☐ Yes			□ No				
your test session?								

After completing the pre-test questions, each participant was then allowed to use the laptop with our site already loaded on the screen. They are to complete the set of tasks and answer questions listed on the next page.

Tasks

- 1. Register for a MySousChef Account. No information will be kept.
- 2. Login to your account.
- 3. Find the Mee Katang recipe. How did you get there?
- 4. Go to the first step. Start the timer and play with the other buttons.
- 5. Find the Fruit Tart recipe.
- 6. Write down how many servings the Fruit Tart recipe makes.
- 7. Proceed to the second step. Let's say you baked the cake for 11 minutes. Answer the question below the timer and follow the response.
- 8. Get to the page that lists all recipes on MySousChef.
- 9. How many recipes are on the Breakfast tab?
- 10. What is the hardest recipe currently in MySousChef?
- 11. Find a recipe that interests you and that you may attempt to prepare. What recipe is it?

As the participants progressed through the set of tasks, the evaluators (us) filled out a sheet based on the participant's progression and/or issues/notes.

Evaluation Sheet

1	Did the user have trouble registering for an account?	□ Yes	□ No
2	Did the user have trouble logging in to their account?	□ Yes	□ No
3	Did the user find the Mee Ketang recipe?	□ Yes	□ No
4	Was there a problem with the timer widget/progress bar?	□ Yes	□ No
5	Did the user find the Fruit Tart recipe?	□ Yes	□ No
6	Did the user have trouble determining the serving size of the Fruit Tart recipe?	□ Yes	□ No
7	Did the user have trouble following the response from the radio question?	□ Yes	□ No
8	Did the user have trouble finding all recipes?	□ Yes	□ No
9	Did the user determine how many breakfast recipes there are?	□ Yes	□ No
10	Did the user find the hardest recipe?	□ Yes	□ No
11	Did the user find interest in a particular recipe?	□ Yes	□ No

After the participants completed the set of tasks, they answered the post-test questions which provided feedback for MySousChef.

Post-Test Questions

- 1. What is your overall impression of MySousChef?
- 2. What was the best part about MySousChef?
- 3. What was the worst part about MySousChef?
- 4. How can we improve on the part in Question 3?
- 5. Would you use our website if you wanted to cook something? \square Yes \square No Please explain your answer.
- 6. Do you have any other suggestions that can help us make our website better?

Data Collected

Number of Participants: 10

Number of Participants with 100% Success for All Tasks (no issues encountered): 2 (20%)

Task #	Success Rate (1st Attempt)	Notes
1	100%	2 participants found email input length was limited and used different emails instead.
2	100%	
3	90%	1 participant failed to find the recipe. The task sheet had a typo on the recipe name, thus participants that attempted to use the search bar experienced difficulties, but later found through other methods.
4	70%	3 participants ignored the timer completely.
5	100%	
6	100%	
7	100%	Participants looked confused when trying to understand what the task meant and what to do.
8	100%	
9	90%	1 participant used the sidebar and mistakenly read the number of recipes listed. One of the recipes title was wrapped which looked like two separate recipes.
10	100%	
11	100%	

Issues Found

Search Bar – Five participants used the search and encountered errors due to the typo of the recipe on the tasks page. Most found another method to get to the recipe to complete the task.

Registration (Email) – Two participants found email input length errors and completed the task by using another (shorter) email.

Naming Conventions – One participant was confused with the start tab and start button. One participant was confused with what "step 1" was. The participant kept going back to "task #1" rather than going to the recipe's step 1.

Timer – Three participants completely ignored the timer. Maybe they were expecting a clock timer instead of the bar.

Difficulty Icons – Some had problems identifying the difficulty icons rating on the recipe index page and some ignored the difficulty rating on the top right corner. Some participants went through numerous recipes to find the most difficult one by judgment.

Solutions to Issues

Search Bar – Current search bar is too strict and will make it forgiving on the spelling.

Registration (Email) – Change email input length, increase to a higher number of characters that can be entered.

Naming Conventions – Renaming the "Start" tab to "Info/Details" tab to avoid confusing with the "Start" button. Planning to customize the jQuery tabs' header for the step-by-step panels to make clear.

Timer – Make the timer more appealing for users to use. Planning to use contrasting colors with current theme.

Difficulty Icons – Color code the difficulties and keep the one-to-five chef hat scale.

Exit Questions

Questions	Overall Response
What is your overall impression of MySousChef?	Layout was clean, nice, and appealing. The recipes looked good.
What was the best part about MySousChef?	The recipe timer was a unique feature and would be very useful. Liked interacting with recipes.
What was the worst part about MySousChef?	Cannot sort recipes. Search bar was too strict. Not optimized for mobile/touch devices.
How can we improve on the part in Question 3?	Autocomplete for the search bar. Improve the search bar. Sort recipes by options.
Would you user our website if you wanted to cook something?	100% Yes. The recipes are popular, tasty, and easy to follow. The site is different from sites participants have seen.
Do you have any other suggestions that can help us make our website better?	Have the timer play an alert sound when it is done. Separate required ingredients from optional. Add more recipes!

Changes to Make

We will definitely address all issues that were mentioned in the usability test. We believe most of the issues are not that hard to fix and will not take long. These issues are addressed by multiple participants and so we plan on making changes for the final version.

Conclusion

A lot of participants liked the layout and the user interface of MySousChef. This experience gave us a lot of quality feedback on our work. Many issues were found and will help us improve our site. We enjoyed observing participants use our site and hopefully they will continuing using it for assistance in cooking and preparing meals.

Usability Test	#_ 1	
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Did the user have trouble registering for an account?	□ Yes	☑ No
Did the user have trouble logging in to their account?	☐ Yes	☑ No
Did the user find the Me Ketang recipe?	☑ Yes	□ No
Was there a problem with the timer widget/progress bar?	□ Yes	□ No
Did the user find the Fruit Tart recipe?	☑ Yes	□ No
Did the user have trouble determining the serving size of the Fruit Tart recipe?	□ Yes	□/No
Did the user have trouble following the response from the radio question?	□ Yes	Ū√No
Did the user have trouble finding all recipes?	□ Yes	₩No
Did the user determine how many breakfast recipes there are?	□ Yes	□″No
Did the user find the hardest recipe?	□ Yes	□ No
Did the user find interest in a particular recipe?	☑ Yes	□ No
Other Notes 3. search bor didn't pools 4. didn't understand where Step (nes 10. didn't get the difficulty level rating		
	Did the user find the Me Ketang recipe? Was there a problem with the timer widget/progress bar? Did the user find the Fruit Tart recipe? Did the user have trouble determining the serving size of the Fruit Tart recipe? Did the user have trouble following the response from the radio question? Did the user have trouble finding all recipes? Did the user determine how many breakfast recipes there are? Did the user find the hardest recipe? Did the user find interest in a particular recipe? Other Notes 3. search for fidn't moth. 4. didn't understand dure Step (me.s.)	Did the user find the Me Ketang recipe? Was there a problem with the timer widget/progress bar? Did the user find the Fruit Tart recipe? Did the user have trouble determining the serving size of the Fruit Tart recipe? Did the user have trouble following the response from the radio question? Did the user have trouble finding all recipes? Did the user determine how many breakfast recipes there are? Did the user find the hardest recipe? Did the user find interest in a particular recipe? Other Notes 3. send for Jidat note 4. Jidat understand dure Step (us s

osability rest#_ 💝	Jsability '	Test	#_	2
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		Usability Tes	t#
1	Did the user have trouble registering for an account?	☐ Yes	Ø No
2	Did the user have trouble logging in to their account?	☐ Yes	☑ No
3	Did the user find the Me Ketang recipe?	⊠Yes	□ No
4	Was there a problem with the timer widget/progress bar?	☐ Yes	⊡/No
5	Did the user find the Fruit Tart recipe?	⊠Yes	□ No
6	Did the user have trouble determining the serving size of the Fruit Tart recipe?	☐ Yes	Q∕No
7	Did the user have trouble following the response from the radio question?	☐ Yes	□⁄No
8	Did the user have trouble finding all recipes?	☐ Yes	12 No
9	Did the user determine how many breakfast recipes there are?	⊠ Yes	□No
10	Did the user find the hardest recipe?	⊠Yes	□ No
11	Did the user find interest in a particular recipe?	☑ Yes	□ No
	Other Notes	•	
-	user played w progress bor (no problem)		
1	oid not seem to shruggle.		

user played w/ progress be oid not seem to struggle.			
Operated very smoother		-	 L .,.
	·		

Usability Tes	st # 3
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1	Did the user have trouble registering for an account?	☐ Yes	ØN₀
2	Did the user have trouble logging in to their account?	☐ Yes	⊡ No
3	Did the user find the Me Ketang recipe?	Yes	□ No
4	Was there a problem with the timer widget/progress bar?	□ Yes	□ No
5	Did the user find the Fruit Tart recipe?	☑ Yes	□ No
6	Did the user have trouble determining the serving size of the Fruit Tart recipe?	☐ Yes	D.Mo
7	Did the user have trouble following the response from the radio question?	□∕Yes	□ No
8	Did the user have trouble finding all recipes?	☐ Yes	☑ No
9	Did the user determine how many breakfast recipes there are?	☐ Yes	□-No
10	Did the user find the hardest recipe?	□ Yes	□ No
11	Did the user find interest in a particular recipe?	☐ Yes	□ No

	idn F FY				Attended, and	
7.	didn't	follow add	prin			
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Bermanie del a a s		0				
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	Osability res	
Did the user have trouble registering for an account?	□ Yes	19 No
Did the user have trouble logging in to their account?	□ Yes	E-No
Did the user find the Mc Ketang recipe?	⊠ Yes	□ No
Was there a problem with the timer widget/progress bar?	☐ Ycs	☑ No
Did the user find the Fruit Tart recipe?	✓Yes	□ No
Did the user have trouble determining the serving size of the Fruit Tart recipe?	☐ Yes	□∕No
Did the user have trouble following the response from the radio question?	□ Yes	No
Did the user have trouble finding all recipes?	☐ Yes	⊠No
Did the user determine how many breakfast recipes there are?	Yes	□ No
Did the user find the hardest recipe?	☑ Yes	□No
Did the user find interest in a particular recipe?	☑ Yes	□No
	Did the user find the Mc Ketang recipe? Was there a problem with the timer widget/progress bar? Did the user find the Fruit Tart recipe? Did the user have trouble determining the serving size of the Fruit Tart recipe? Did the user have trouble following the response from the radio question? Did the user have trouble finding all recipes? Did the user determine how many breakfast recipes there are? Did the user find the hardest recipe? Did the user find interest in a particular recipe?	Did the user have trouble registering for an account? Did the user have trouble logging in to their account? Did the user find the Mc Ketang recipe? Was there a problem with the timer widget/progress bar? Did the user find the Fruit Tart recipe? Did the user have trouble determining the serving size of the Fruit Tart recipe? Did the user have trouble following the response from the radio question? Did the user have trouble finding all recipes? Did the user determine how many breakfast recipes there are? Did the user find the hardest recipe? Did the user find interest in a particular recipe? Other Notes Froal (engin problem (Student tarm) edu)

				1
Usa	bility	Test	#	5

1	Did the user have trouble registering for an account?	☐ Yes	₩ No
2	Did the user have trouble logging in to their account?	☐ Yes	⊠No
3	Did the user find the Mc Ketang recipe?	☑ Yes	□ No
4	Was there a problem with the timer widget/progress bar?	☑ Yes	□ No
5	Did the user find the Fruit Tart recipe?	☑ Yes	□ No
6	Did the user have trouble determining the serving size of the Fruit Tart recipe?	☐ Yes	□ No
7	Did the user have trouble following the response from the radio question?	☐ Yes	Ø No
8	Did the user have trouble finding all recipes?	□ Yes	□/No
9	Did the user determine how many breakfast recipes there are?	□ Yes	□ No
10	Did the user find the hardest recipe?	☑ Yes	□ No
11	Did the user find interest in a particular recipe?	☑ Yes	□No

Other Notes

1 4.	ends antic	ali did	.//_	 - guid
Start	Jablaket butto	4 bottom	countrion	
506 tit	le steps pe	Dor needs	to rev tea	

Usab	ility	Test	#_ 4	ځ
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l	Did the user have trouble registering for an account?	☐ Yes	1 No			
2	Did the user have trouble logging in to their account?	☐ Yes	Ø No			
3	Did the user find the Me Ketang recipe?	Yes	□ No			
4	4 Was there a problem with the timer widget/progress bar?					
5	Did the user find the Fruit Tart recipe?	Yes	□ No			
6	Did the user have trouble determining the serving size of the Fruit Tart recipe?	☐ Yes	⊠⁄No			
7	Did the user have trouble following the response from the radio question?	☐ Yes	□ No			
8	Did the user have trouble finding all recipes?	☐ Yes	⊠ No			
9	Did the user determine how many breakfast recipes there are?	Yes	□ No			
10	Did the user find the hardest recipe?	№ Yes	□ No			
11	Did the user find interest in a particular recipc?	☐ Yes	□ No			
	Other Notes Smooth, no problem					
_						
			POTENT MAN UP			

		Usability Tes	t#_7
1	Did the user have trouble registering for an account?	☐ Yes	₽No
2	Did the user have trouble logging in to their account?	☐ Yes	⊠ No
3	Did the user find the Me Ketang recipe?	☐ Yes	⊡ No
4	Was there a problem with the timer widget/progress bar?	☐ Yes	☑ No
5	Did the user find the Fruit Tart recipe?	☑ Yes	□ No
6	Did the user have trouble determining the serving size of the Fruit Tart recipe?	☐ Yes	₽ No
7	Did the user have trouble following the response from the radio question?	□ Yes	Ø No
8	Did the user have trouble finding all recipes?	☐ Yes	Ū∕.No
9	Did the user determine how many breakfast recipes there are?	□ Yes	□ No
10	Did the user find the hardest recipe?	Yes	□ No
11	Did the user find interest in a particular recipe?	☑ Yes	□ No
F, :	Other Notes 1. automatically loglin? Thring to break code:		

7-1	tring r	bruk code				
1/	olor code	indicated; 1	o line	hover	change	
				- Villeyay		, and the second

Usability Test #_	8	,
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1	Did the user have trouble registering for an account?				
2	Did the user have trouble logging in to their account?	□ Yes	□⁄No		
3	Did the user find the Me Ketang recipe?	☐ Yes	□ No		
4	Was there a problem with the timer widget/progress bar?	□ Yes	✓No		
5	Did the user find the Fruit Tart recipe?	☑ Yes	□ No		
6	Did the user have trouble determining the serving size of the Fruit Tart recipe?	□ Yes	□-No		
7	Did the user have trouble following the response from the radio question?	□ Yes	No		
8	Did the user have trouble finding all recipes?	□ Yes	⊠ Nio		
9	9 Did the user determine how many breakfast recipes there are?				
10	10 Did the user find the hardest recipe?				
11	11 Did the user find interest in a particular recipe?				
_	Search problem (spelling)				

Usability	Test	#
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1	Did the user have trouble registering for an account?	☐ Yes	☑ No
2	Did the user have trouble logging in to their account?	☐ Yes	☑ No
3	Did the user find the Me Ketang recipe?	☑ Yes	□ No
4	Was there a problem with the timer widget/progress bar?	☐ Yes	☑ No
5	Did the user find the Fruit Tart recipe?	☑ Yes	□No
6	Did the user have trouble determining the serving size of the Fruit Tart recipe?	☐ Yes	☑ No
7	Did the user have trouble following the response from the radio question?	☐ Yes	☑ No
8	Did the user have trouble finding all recipes?	☐ Yes	□′No
9	Did the user determine how many breakfast recipes there are?	☐ Yes	ØNo
10	Did the user find the hardest recipe?	☑ Yes	□ No
11	Did the user find interest in a particular recipe?	☐ Yes	□ No

56149 606 56	with tool	 <u> </u>	

Usab	ility	Test	#	10

1	Did the user have trouble registering for an account?	⊠- Yes	I No
2	Did the user have trouble logging in to their account?	☐ Yes	Q.Wo
3	Did the user find the Me Ketang recipe?	□ Yes	□ No
4	Was there a problem with the timer widget/progress bar?	□ Yes	Ø No
5	Did the user find the Fruit Tart recipe?	□ Yes	□ No
6	Did the user have trouble determining the serving size of the Fruit Tart recipe?	☐ Yes	No.
7	Did the user have trouble following the response from the radio question?	☐ Yes	☑ No
8	Did the user have trouble finding all recipes?	□ Yes	EZ/No
9	Did the user determine how many breakfast recipes there are?	□ Yes	3No
10	Did the user find the hardest recipe?	NY es	□ No
11	Did the user find interest in a particular recipe?	□ Yes	□No

Other Notes

Breakfast	amount	Pound	Nas	wrong.	USEV	found 3 when	it 152.
*******	·						
		_		<u> </u>			
		W-0-2					



Annie Weng and Alexander Chea

Hello and thank you for your interest in participating in our usability test!

Before you actually begin, we would like to know a little background information from you

Pre-Test Questions

Age 28					
Gender Female		nale			
Do you cook? Y-es	(□No		
If yes, how often? 2-3 times a week	daily	weck	dy mo	onthly	yearly
If no, how interested are you in starting? Afa	not at all	slightly	somewhat	very	extremely
Would you allow us to video record you during your test session?	[□ Yes		1,8	lo .

You are now ready to begin the MySousChef Usability Test.

Here, you will be asked to complete a few, simple tasks using the website.

Remember, this test is to see how well users interact with our website so feel free to speak your mind.

t.	Register for a	a MySousChef	Account. No	information	will be	kept.

- 2. Login to your account.
- 3. Find the Me Katang recipe. How did you get there? pressed buttons:
- 4. Go to the first step. Start the timer and play with the other buttons.
- 5. Find the Fruit Tart recipe.
- 6. Write down how many servings the Fruit Tart recipe makes. 8
- Proceed to the second step. Let's say you baked the cake for 11 minutes. Answer the question below the timer and follow the response.
- 8. Get to the page that lists all recipes on MySousChef.
- 9. How many recipes are on the Breakfast tab?
- 10. What is the hardest recipe currently in MySousChef? red velvet cake
- 11. Find a recipe that interests you and that you may attempt to prepare.

What recipe is it? red velvet cake

Congratulations! (\ (^_^)/)

You have completed our tasks for MySousChef Usability Test.

Before you leave, please tell us about your experience about our website.

1.	What is your overall impression of MySousChef?
	I thought the site looked very appealing
	and professional. It was easy to navigate
	and user friendly.
2.	What was the best part about MySousChef?
	The best part was the look and feel of
	the website. The food looked very
3.	What was the worst part about MySousChef?
	Can't really think of any
4.	How can we improve on the part in Question 3?
	n/a
5.	Would you use our website if you wanted to cook something? □ Yes □ No Please explain your answer.
	The recipe were oppular and tasty and the
	website was very easy to fillow.
6.	Do you have any other suggestions that can help us make our website better?
	No , I really thought it was very well done!



Annie Weng and Alexander Chea

Hello and thank you for your interest in participating in our usability test!

Before you actually begin, we would like to know a little background information from you

Pre-Test Questions

Age	i8					
Gender	الله .	l Male	☐ Female			ale
Do you cook?	(⊠ Yes		□ No		
If yes, how often?	daily	week	-	monthly		yearly
If no, how interested are you in starting?	not at all slightly so		somewi	newhat very extremely		
Would you allow us to video record you during your test session?	☑ Yes ☐ No)			

You are now ready to begin the MySousChef Usability Test.

Here, you will be asked to complete a few, simple tasks using the website.

Remember, this test is to see how well users interact with our website so feel free to speak your mind.

1.	Register for a MySousChef Account. No information will he kept.
2.	Login to your account.
3.	Find the Me Katang recipe. How did you get there?
	Main Dishes drop down menu
4.	Go to the first step. Start the timer and play with the other buttons.
5.	Find the Fruit Tart recipe.
6.	Write down how many servings the Fruit Tart recipe makes.
7.	Proceed to the second step. Lct's say you baked the cake for 11 minutes. Answer the question below the timer and follow the response.
8.	Get to the page that lists all recipes on MySousChef.
9.	How many recipes are on the Breakfast tab?
10.	. What is the hardest recipe currently in MySousChef? Red Velvet Calle
11.	. Find a recipe that interests you and that you may attempt to prepare.
	What recipe is it? Pad Thai

Congratulations! (\ ($^{^}$ _^) /)

You have completed our tasks for MySousChef Usability Test.

Before you leave, please tell us about your experience ahout our website.

1.	What is your overall impression of MySousChef? The website is well crafted.
2.	What was the best part about MySousChef? Steps that requirer timers have a timer built onto the page.
3.	What was the worst part about MySousChef? The futtons do not appear to be optimized for touch where the site would be most useful on a tablet.
4.	How can we improve on the part in Question 3? Have a means to check for a mobile device and work from there
5.	Would you use our website if you wanted to cook something? A Yes □ No Please explain your answer. The recipes we easy to follow.
6.	Do you have any other suggestions that can help us make our website better?



Annie Weng and Alexander Chea

Hello and thank you for your interest in participating in our usability test!

Before you actually begin, we would like to know a little background information from you

Pre-Test Questions

Age 24						
Gender	☑ Malc			☐ Female		
Do you cook?	☑ Yes			□ No		
If yes, how often?	daily	week	ly mo	onthly	yearly	
If no, how interested are you in starting?	not at all	slightly	somewhat	very	extremely	
Would you allow us to video record you during your test session?	☑ Yes ☐ No		0			

You are now ready to begin the MySousChef Usability Test.

Here, you will be asked to complete a few, simple tasks using the website.

Remember, this test is to see how well users interact with our website so feel free to speak your mind.

1.	Register for a MySousChef Account. No information will be kept.
2.	Login to your account.
3.	Find the Me Katang recipe. How did you get there?
	Wither " Buen to more many from gage / Wic-
4.	Go to the first step. Start the timer and play with the other buttons.
5.	Find the Fruit Tart recipe. usc frim(),
6.	Write down how many servings the Fruit Tart recipe makes
7.	Proceed to the second step. Let's say you baked the cake for 11 minutes. Answer the question below the timer and follow the response.
8.	Get to the page that lists all recipes on MySousChef.
9.	How many recipes are on the Breakfast tab?
10.	What is the hardest recipe currently in MySousChef? Probables Red Velve Calle
il.	Find a recipe that interests you and that you may attempt to prepare.
	What recipe is it? Parcaster

Congratulations! (\ ($^{^}$) /)

You have completed our tasks for MySousChef Usability Test.

Before you leave, please tell us about your experience about our website.

_	Pretty cool, You need ad space on the
	right and you almost have a real sile.
1	What was the best part about MySousChef?
	Interface for very crear ever through
-	I looked confused by the survey.
1	What was the worst part about MySousChef?
	Not swe it could'be probably given it
	a horder drive though. Use trim() for
	search!
-	
]	How can we improve on the part in Question 3?
-	
	Would you use our website if you wanted to cook something? ✓ Yes No No
	I don't know who other site's like the
	are fort this is cool. Add more coragon
	warm/cold weather, sort by country etc.
	Do you have any other suggestions that can help us make our website better?



Annie Weng and Alexander Chea

Hello and thank you for your interest in participating in our usability test!

Before you actually begin, we would like to know a little background information from you

Pre-Test Questions

Age	21					
Gender	Male			☐ Female		
Do you cook?	∀Ycs □ No			lo		
If yes, how often?	daily	week	ly mo	onthly	yearly	
If no, how interested are you in starting?	not at all	slightly	somewhat	very	extremely	
Would you allow us to video record you during your test session?	☑ Yes □ No			lo		

You are now ready to begin the MySousChef Usability Test.

Here, you will be asked to complete a few, simple tasks using the website.

Remember, this test is to see how well users interact with our website so feel free to speak your mind.

1. Register for a MySousChef Account. No information will be kept.

2. Login to your account.

3. Find the Me Katang recipe. How did you get there?

From all recipes

4. Go to the first step. Start the timer and play with the other buttons.

5. Find the Fruit Tart recipe.

6. Write down how many servings the Fruit Tart recipe makes.

7. Proceed to the second step. Let's say you baked the cake for 11 minutes. Answer the question below the timer and follow the response.

8. Get to the page that lists all recipes on MySousChef.

9. How many recipes are on the Breakfast tab?

10. What is the hardest recipe currently in MySousChef? Red Velvet Cohe

II. Find a recipe that interests you and that you may attempt to prepare.

What recipe is it? Old Fashroned Panto, 725

Congratulations! (\ (^_^) /)

You have completed our tasks for MySousChef Usability Test.

Before you leave, please tell us about your experience about our website.

1	solving we	4 1						
teahres	(Ainer	atr.)						
What was th	e best part abo	out MySousC	hef?					
The in	erachie Ness	of th	e reit	pes				
				~				_
What was th	e worst part al	hout MySous	Chef					
t la sea	rch did not	+	Lo !	and i	-ha M	e take	0	
70 700	C. Ostery	3007	10	м- у	7.0 7.0	· E (Co	-1	
		•						
łow can we	improve on th	ne part in Ou	estion 3?					
The 46	search	C. A	4 .1	Marsh.	10	50		
	74	TWILD !	, (4.00.10	-			
Would you	ise our websit	e if you want	ted to cool	somethin	g? 🖫 Ye:	S □ No		
Please expla	in your answe	r.						
I+ 1.	As cecipe	sand	instru	ctims	in 5-	curple	LAYS	0.7
0000 18	ns for	la ole	for	c 02/20			,	
Diroviars	7,5		10	(001311)				
•								
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Do you have	any other sug							
Do you have	any other sug							



Annie Weng and Alexander Chea

Hello and thank you for your interest in participating in our usability test!

Before you actually begin, we would like to know a little background information from you

Pre-Test Questions

Age 64		and the state of t			Mills de hall de la gran
Gender F] Male		Fen	alc
Do you cook? Yes	Ç	Yes		ON	0
If yes, how often?	daily	weel	dy m	onthly	yearly
If no, how interested are you in starting?	not at all	slightly	somewhat	very	extremely
Would you allow us to video record you during your test session?	Ç	Yes		□ N	0

You are now ready to begin the MySousChef Usability Test.

Here, you will be asked to complete a few, simple tasks using the website.

Remember, this test is to see how well users interact with our website so feel free to speak your mind.

1.	Register for a MySousChef Account. No information will be kept.
2.	Login to your account.
3.	Find the Me Katang recipe. How did you get there? Click on recipe tab at top
4,	Go to the first step. Start the timer and play with the other buttons.
5.	Find the Fruit Tart recipe.
6.	Write down how many servings the Fruit Tart recipe makes. 8
7.	Proceed to the second step. Let's say you baked the cake for 11 minutes. Answer the question below the timer and follow the response.
8.	Get to the page that lists all recipes on MySousChef.
9.	How many recipes are on the Breakfast tab?
10	. What is the hardest recipe currently in MySousChef? Red Velse + cake
H	. Find a recipe that interests you and that you may attempt to prepare.
	What recipe is it? Pad Thai

Congratulations! (\ (^_^) /)

You have completed our tasks for MySousChef Usability Test.

Before you leave, please tell us about your experience about our website.

Good	ocipes and step by step instruct	7000
-	art about MySousChef?	
identifyi	as how defificult with symbols	
/	,	
That was the worst	nart shout MySousChef?	
	part about MySousChef?	
Start	at tup and bottom - not the sem	¢
ow can we improv	e on the part in Question 3?	
		2
	e on the part in Question 3? age name of start tab at to	o
		2
Cha	nge name of start tab at to	
Ona,	website if you wanted to cook something? A Yes [
Yould you use our lease explain your	website if you wanted to cook something? A Yes Canswer.	No
Yould you use our lease explain your	website if you wanted to cook something? A Yes [No
Yould you use our lease explain your	website if you wanted to cook something? A Yes Canswer.	No
Yould you use our lease explain your	website if you wanted to cook something? A Yes Canswer.	No
Yould you use our lease explain your	website if you wanted to cook something? A Yes Canswer.	No
Jould you use our selease explain your	website if you wanted to cook something? A Yes [answer.	No
Vould you use our selease explain your	website if you wanted to cook something? A Yes Canswer.	No
Vould you use our selease explain your	website if you wanted to cook something? A Yes [answer.	No

34



Created by

Annie Weng and Alexander Chea

Hello and thank you for your interest in participating in our usability test!

Before you actually begin, we would like to know a little background information from you

Pre-Test Questions

Age			20		
Gender	Œ	Malc		□ Fe	male
Do you cook?		□ Yes		N.	No
If yes, how often?	daily	week	ly n	onthly	yearly
If no, how interested are you in starting?	not at all	slightly	somewhat	very	extremely
Would you allow us to video record you during your test session?	D	▼ Yes			No

You are now ready to begin the MySousChef Usability Test.

Here, you will be asked to complete a few, simple tasks using the website.

Remember, this test is to see how well users interact with our website so feel free to speak your mind.

1.	Register for a MySousChef Account. No information will be kept.
2.	Login to your account.
3.	Find the Mc Katang recipe. How did you get there?
	Recipes navigation button
4.	Go to the first step. Start the timer and play with the other buttons.
5.	Find the Fruit Tart recipe.
6.	Write down how many scrvings the Fruit Tart recipe makes.
7.	Proceed to the second step. Let's say you baked the cake for 11 minutes. Answer the question below the timer and follow the response.
8.	Get to the page that lists all recipes on MySousChef.
9.	How many recipes arc on the Breakfast tab? 2
10.	What is the hardest recipe currently in MySousChef? Red Velvet Cake
11.	. Find a recipe that interests you and that you may attempt to prepare.
	What recipe is it? Old Fashimed Pancakes

Congratulations! (\ ($^{^{}}_{-}$) /)

You have completed our tasks for MySousChef Usability Test.

Before you leave, please tell us about your experience about our website.

 \S^b

1.	What is your overall impression of MySousChef?
	Very clean design. Layout is easy to navigate. Oid not use
	the left navigation - only the top.
2.	What was the best part about MySousChef?
	The recipe timer - unique feature that would be
	very useful.
3.	What was the worst part about MySousChef?
	You cannot soit the recipes.
4.	How can we improve on the part in Question 3?
	Add a sut option to solt by name, difficulty, etc.
	,
5.	Would you use our website if you wanted to cook something? ☑ Yes ☐ No Please explain your answer.
	The recipes are easy to follow. You can check off items
	you have already completed. The timer would be very weful.
6.	Do you have any other suggestions that can help us make our website better? The timer could play a sound (if it doesn't already) when
	A is complete.

34



Created by

Annie Weng and Alexander Chea

Hello and thank you for your interest in participating in our usability test!

Before you actually begin, we would like to know a little background information from you

Pre-Test Questions

Age		71		and the second	
Gender	E	/ Male		□ Fe	male
Do you cook?	[Yes			No
If yes, how often?	daily	week	ily i	nonthly	yearly
If no, how interested are you in starting?	not at all	slightly	somewha	very	extremely
Would you allow us to video record you during your test session?		Ź Yes			No

You are now ready to begin the MySousChef Usability Test.

Here, you will be asked to complete a few, simple tasks using the website.

Remember, this test is to see how well users interact with our website so feel free to speak your mind.

	376
1.	Register for a MySousChef Account. No information will be kept.
2.	Login to your account. J
3.	Find the Mc Katang recipe. How did you get there?
	Found of the most distres
4.	Go to the first step. Start the timer and play with the other buttons.
	Find the Fruit Tart recipe.
6.	Write down how many servings the Fruit Tart recipe makes.
	Proceed to the second step. Let's say you baked the cake for 11 minutes. Answer the question below the timer and follow the response.
8.	Get to the page that lists all recipes on MySousChcf.
9.	How many recipes arc on the Breakfast tab?
10	. What is the hardest recipe currently in MySousChef? Red Vetve? (Ake
11	. Find a recipe that interests you and that you may attempt to prepare.
	What recipe is it? Swim & Carbit 9451 a

Congratulations! (\ (^_^)/)

You have completed our tasks for MySousChof Usability Test.

Before you leave, please tell us about your experience about our website.

196

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to e	رس ۱۹۹۰	bat	Till	Leve	10	+2	proper	24 0	~6
12	r dec	1,	56.6	f 1.	115	In	(658		
What was the	hest nart a	hout Mys	SousChe	·f7					
Mario		-			8.5	V 85	y Ver	min	luva
	,						3		
What was the	worst part	about M	ySousCl	hef?					
Hair	4 4	1 mgs	76	The	1917	Serve	· * (d.	erd.	المرهه
lyre	ંડ હો	theo V		1mag-	àc		t. teha	54.	
		ونساهست		- 4	<u> </u>				
How can we i	mprove on	the part	in Quest	tion 3?					
					1.0	٥١،	w ih	h Sem	4
(6.,)	5 4	,	, MIN	j- ere			9		4
	5 4	,	, MIN	j- ere			9		
(6.1)	5 4	,	, MIN	j- ere			9		.
al ture	sa,		, MIN	hove					
(a.,)	e our webs	site if you	, MIN	hove					4
Would you us	e our webs	site if you	wanted	l to cook s	comethin	g? 🗹 Y	es 🗌 No		
Would you us	e our webs	site if you	wanted	l to cook s	comethin	g? 🗹 Y	es 🗌 No		
Would you us	e our webs	site if you	wanted	l to cook s	comethin	g? 🗹 Y	es 🗌 No		
Would you us	e our webs	site if you	wanted	l to cook s	comethin	g? 🗹 Y	es 🗌 No		
Would you us	e our webs	site if you	wanted	l to cook s	comethin	g? 🗹 Y	es 🗌 No		
Would you us Please explain	e our webs	site if you ver.	wanted	to cook s	comethin	g? Ū š	es No		
Would you us Please explain	e our webs	site if you ver.	wanted ess that can	to cook s	comethin	g? 🔰 Y	es □ No		
Would you us Please explain	e our webs	site if you ver.	wanted ess that can	to cook s	comethin	g? 🔰 Y	es □ No		
Would you us Please explain	e our webs	site if you ver.	wanted es that ca	an help us	omethin	g? 🕡 Y	res □ No	. 1	



Annie Weng and Alexander Chea

Hello and thank you for your interest in participating in our usability test!

Before you actually begin, we would like to know a little background information from you

Pre-Test Questions

Age		20			
Gender	Þ	₫ Male		□ Fe	male
Do you cook?	Ì	≱ Yes			No
If yes, how often?	daily	wcek	ly r	nonthly	yearly
If no, how interested are you in starting?	not at all	slightly	somewha	t very	extremely
Would you allow us to video record you during your test session?	į	X Yeş			No

You are now ready to begin the MySousChef Usability Test.

Here, you will be asked to complete a few, simple tasks using the website.

Remember, this test is to see how well users interact with our website so feel free to speak your mind.

Turn the page.

Seasonal

- 1. Register for a MySousChef Account, No information will be kept.
- 2. Login to your account.
- 3. Find the Mc Katang recipe. How did you get there?

Recipe page

- 4. Go to the first step. Start the timer and play with the other buttons.
- 5. Find the Fruit Tart recipe.
- 6. Write down how many servings the Fruit Tart recipe makes.
- 7. Proceed to the second step. Let's say you baked the cake for 11 minutes. Answer the question below the timer and follow the response.
- 8. Get to the page that lists all recipes on MySousChef.
- 9. How many recipes are on the Breakfast tab? _____2____
- 10. What is the hardest recipe currently in MySousChef? Red Velvet Cake
- 11. Find a recipe that interests you and that you may attempt to prepare.

What recipe is it? Mango Pulling

Congratulations! (\ (^_^) /)

You have completed our tasks for MySousChef Usability Test.

Before you leave, please tell us about your experience about our website.

	It is very good looking. Has cool features, and good ideas
Vha	it was the best part about MySousChef?
	The interactive recipes
Vha	it was the worst part about MySousChef?
	The search is too strict. Searching for me testang should find
	nee kalang.
lov	tan we improve on the part in Question 3? Have an auto-complete feature on the search that pulls from
	the recipes list
Voi	ald you use our website if you wanted to cook something?
lea	se explain your answer. If it had the thing I wanted to cook, I think My Sous Chef
tal	ces advantage of the web better than sites that are basically ive
	Astie digital cookbooks.
00 ;	you have any other suggestions that can help us make our website better?



Annie Weng and Alexander Chea

Hello and thank you for your interest in participating in our usability test!

Before you actually begin, we would like to know a little background information from you

Pre-Test Questions

Age 2.2				-	
Gender M	•	Male		□ Fe	emale
Do you cook?	(Yes			No
If yes, how often?	daily	week	dy i	nonthly	yearly
If no, how interested are you in starting?	not at all	slightly	somewha	very	extremely
Would you allow us to video record you during your test session?		Yes			No

You are now ready to begin the MySousChef Usability Test.

Here, you will be asked to complete a few, simple tasks using the website.

Remember, this test is to see how well users interact with our website so feel free to speak your mind.

Register for a MySousChef Account. No information will be kept.
 Login to your account.
 Find the Me Katang recipe. How did you get there?
 Through I "want to eat" search bac.

 Go to the first step. Start the timer and play with the other buttons.
 Find the Fruit Tart recipe.
 Write down how many servings the Fruit Tart recipe makes. 8
 Proceed to the second step. Let's say you baked the cake for 11 minutes. Answer the question below the timer and follow the response.
 Get to the page that lists all recipes on MySousChef.
 How many recipes are on the Breakfast tab? 2
 What is the hardest recipe currently in MySousChef? Red Velvet Cake
 Find a recipe that interests you and that you may attempt to prepare.

Congratulations! (\ (^_^)/)

You have completed our tasks for MySousChef Usability Test.

Before you leave, please tell us about your experience about our website.

What recipe is it? Shrimp and Garlic Pasta

Sh

	detailed and easy to find
w	that was the best part about MySousChef?
W	that was the worst part about MySousChef? The explanation for "No Recipe Found"
	ow can we improve on the part in Question 3? Just say "no item searched recipe found"
Pl	Twould Certaibly use twis site!
_ D	o you have any other suggestions that can help us make our website better?



Annie Weng and Alexander Chea

Hello and thank you for your interest in participating in our usability test!

Before you actually begin, we would like to know a little background information from you

Pre-Test Questions

Age	30				
Gender	3	Male		□ Fe	male
Do you cook?	}	⊠ Yes			No
If yes, how often?	daily	weel		monthly	yearly
If no, how interested are you in starting?	not at all	slightly	somewh	nat very	extremely
Would you allow us to video record you during your test session?	1	Xes	1	JR	No

You are now ready to begin the MySousChef Usability Test.

Here, you will be asked to complete a few, simple tasks using the website.

Remember, this test is to see how well users interact with our website so feel free to speak your mind.

	1.	Register for a MySousChef Account. No information will be kept.
	2.	Login to your account.
	3.	Find the MecKatang recipe. How did you get there?
		Search bar
	4.	Go to the first step. Start the timer and play with the other buttons.
		Find the Fruit Tart recipe.
	6.	Write down how many servings the Fruit Tart recipe makes
		Proceed to the second step. Let's say you baked the cake for 11 minutes. Answer the question below the timer and follow the response.
	8.	Get to the page that lists all recipes on MySousChef.
K		How many recipes are on the Breakfast tab?
	10.	What is the hardest recipe currently in MySousChef? Red Veluel Cake
		Find a recipe that interests you and that you may attempt to prepare.
		What recipe is it? Chocolde Showheng Walley
Со	ngra	atulations! (\ (^_^) /)
Yo	u ha	ave completed our tasks for MySousChef Usability Test.
Ве	fore	you leave, please tell us about your experience about our website.

V	What is your overall impression of MySousChef? Friendly sile, easy to navigale, pichnes of the
	unions recipes hook appelising.
ν	What was the best part about MySousChef?
_	Working Kilden timer
V	What was the worst part about MySousChel?
_	Search bor, recipes searched must match exactly or
	will return no results. That is it you mis spell you
_	reupe, noting is Cound.
Н	low can we improve on the part in Question 3?
-	Try to implement a "closest match" algorithm. I sewahad "Me Kaka-
	and so could were Lund. Sound "Mee Kelang" and the
	reape is Land
	Vould you use our website if you wanted to cook something? ∯Yes □ No lease explain your answer.
_	It's easy to use and friendly.
	Perhaps have the time wishle while it smain so that as
	you move to later steps, you can keep on eye on it at all trans.